

Raising the Quality with Revision and Editing

Teaching Point(s):

- Identify and correctly form the simple present, past, and future tenses.

Standard(s):

CC.1.4.7.R, D.1.1.6

Materials:

- Language Network pupil edition pages 105-107, 599
- Grammar, Usage, and Mechanics Workbook pages 91, 92-93

Connection:

“Changing verb tenses allows you to be clear about the order in which things happen as you write.”

Have students open their books to page 105 and 106. Read the pages with them, identifying the three simple tenses along with the progressive form. Read how the tenses are formed and why it matters.

“Now we will practice identifying verbs as either present, past future, present progressive, past progressive, or future progressive.”

Guided Practice:

Read directions for A Concept Check: Simple Tenses on page 107.

Complete 1 through 10 as a group. Discuss each answer.

As a class, complete workbook page 91 and discuss answers.

Independent Practice:

“Now you are going to identify and provide the correct tense of the verb independently.”
Students will complete workbook page 92 on their own.

Closure:

Students will review as a small group.

Class discussion.

Assessment:

Students will apply what they know about simple tenses by correcting paragraphs on workbook page 93.

Reflection:

