

<p>Use punctuation to indicate a pause or break</p> <p>Teaching Point(s):</p> <ul style="list-style-type: none">• Writers use commas, ellipses, and dashes to indicate a pause or break
<p>Standards: CC.1.4.8.F</p>
<p>Materials:</p> <ul style="list-style-type: none">• <i>Figure 1.1 Sentences with Commas, Dashes, and Ellipses</i> document• Cardstock/construction paper or construction or lined paper
<p>Connection:</p> <p><i>“There is an important technique that writers use to show a pause or a break. Writers use a comma, ellipsis, or dash when they want the reader to stop briefly, or pause before continuing. Think about a time-out in football or basketball. The coach calls a time-out because he wants his team to come back together for a new strategy or play. This is analogous to how a writer uses a comma, ellipsis, or dash – to get the reader ready for new information.</i></p>
<p>Teach/Model:</p> <p>Display Figure 1.1 and use think-aloud strategy to review the three punctuation types.</p> <p>Then ask volunteers to read the sentences without the punctuation and discuss how the sentence changes.</p>
<p>Active Engagement/Guided Practice:</p> <p>Pass out cardstock and have students model how to make an adapted 4-Tab foldable.</p> <p><i>“Make a hot dog fold (fold a rectangular paper in half along the short side) Now fold the paper in half, and then in half again. Unfold and you should have 4 sections with 3 creased lines. Cut the first two creased lines to the center. You should now have 3 sections (2 small and 1 large)</i></p> <p>Model how to put the following information on the front of the foldable.</p> <p>1st tab – Comma (,) 2nd tab – Dash (-) 3rd tab – Ellipsis (...)</p> <p>Open foldable and on the left side:</p> <p>1st tab - Indicate a short natural pause (but not two separate complete sentences) 2nd tab – Indicate a sudden pause in a sentence 3rd tab top section – Indicate a pause or break in a writer’s or speaker’s thinking</p> <ul style="list-style-type: none">➤ Passage of time➤ An unfinished thought

Right side of open foldable:

1st tab – “When it came to stealing, Liesel and Rudy first stuck with the idea that there was safety in numbers,” The Book Thief (p.272)

2nd tab – “I figured that must be a password – imatschool- so I jumped online and went straight to Sara’s site. Ghost in the Machine (p.76)

3rd tab – “There must be a mistake ‘How...How could that happen?’ I ask Haymitch.”
The Hunger Games (p.108)

**Collect foldables as they will be needed for next lesson **

Notes:

Adapted from/acknowledgments to:

Ruday, Sean. The Common Core Grammar Toolkit: Using mentor text to teach the language standards in grades 6-8. New York, NY: Routledge, 2014.

<http://mjsdliteracy.wikispaces.com/file/view/Focus%20Lesson%20Pausing%20Punctuation.pdf/365509452/Focus%20Lesson%20Pausing%20Punctuation.pdf>

Punctuation Type	Example	Explanation
Comma	After the soccer game, I watched finished my homework.	The comma in this sentence tells readers to pause between "after the soccer game" and "I finished my homework."
Dash	I saw Mrs. Lucas - the doctor who lives on my street.	The dash tells readers to pause between "Mrs. Lucas" and the identifying information following her name.
Ellipsis	He studied for his final exam all night... and then again the next morning.	The ellipsis in this sentence separates two statements and tells readers to pause between them.

Figure 1.1 Sentences with commas, dashes, and ellipses