

<p>Ellipses for omission</p> <p><b>Teaching Point(s):</b></p> <ul style="list-style-type: none"><li>• An ellipses can be used as to indicate an omission.</li></ul>
<p><b>Standards:</b> <b>CC.1.4.8.F</b></p>
<p><b>Materials:</b></p> <ul style="list-style-type: none"><li>• Foldable from previous lesson</li><li>• Figure 1.2 Ellipses for omission document</li></ul>
<p><b>Connection:</b></p> <p><i>“In the last lesson we learned that there are three ways for a writer to show or indicate a pause or a break. Ask students to visualize the foldable and the information that was on it. Guide them to recreating the foldable in their heads and then aloud. You noticed yesterday that the tab for ellipsis was larger than the other two. That’s because we are going to add one more important use for the ellipsis – to omit information.</i></p>
<p><b>Teach/Model:</b></p> <p>Display Figure 1.2 and use think-aloud strategy to review the use of ellipses for omission.</p> <p>View the following: <a href="https://learnzillion.com/lessons/1567-use-an-ellipsis-to-indicate-an-omission">https://learnzillion.com/lessons/1567-use-an-ellipsis-to-indicate-an-omission</a> (this is a free website, you just have to sign-up)</p>
<p><b>Active Engagement/Guided Practice:</b></p> <p>Pass back foldables from previous lesson and model how to put the following information onto the second part of tab 3:</p> <p>Open foldable and on the left side of tab 3 bottom portion: Indicates:</p> <ul style="list-style-type: none"><li>• An omission</li></ul> <p>Right side of tab 3 bottom portion:</p> <ul style="list-style-type: none"><li>➤ Used to show some text has been left out</li><li>➤ Omitted text does not change the meaning of the original text and is unnecessary to its meaning</li></ul> <p>Back of foldable for 3<sup>rd</sup> tab: In my opinion, the most powerful phrase of the preamble is, “...secure the Blessings of Liberty... “because it demonstrates hope for a future of freedom.</p> <p><b>**Collect foldables as they will be needed for next lesson **</b></p>
<p><b>Notes:</b></p> <p>Adapted from/acknowledgments to:</p>

[http://www.k12reader.com/punctuation/dot dot dot the ellipsis.pdf](http://www.k12reader.com/punctuation/dot_dot_dot_the_ellipsis.pdf)

<https://michellejohnson.wikispaces.com/file/view/Response+to+Literature+8th+grade.pdf>

Example with complete text	Example with ellipsis
The guests who visited the school on Thursday afternoon were impressed by the library.	The guests . . . were impressed by the library.
The parade had clowns, floats and a brass band which wore blue uniforms.	The parade had clowns, floats and a brass band . . . .
"Early to bed and early to rise makes a man healthy, wealthy and wise."	This behavior "...makes a man healthy, wealthy and wise."
	This maxim claims "Early to bed ... makes a man healthy, wealthy and wise."
	He said, "Early to bed and early to rise makes a man healthy...."

Figure 1.2 Ellipses for omission

