

# Fire Safety

## Time to Practice Fire Safety

How can you be ready in case of a fire at home? Learn safety tips and practice! Here are four safety tips you should know.

### (1) Test Smoke Alarms



*Jochen Tack/Alamy*

Smoke alarms save lives. Have an alarm inside and outside each bedroom. You should also have a smoke alarm on every level of the home. Push the test button at least once a month. That will let you know whether the alarm is working.

### (2) Plan Your Escape



*Andersen Ross/Getty Images*

Fire can spread quickly. Every family needs to be prepared. How? Have a home fire escape plan. Draw the plan and talk about it. The drawing should show two ways out of each room. Those may be doors or windows. Then practice the plan twice a year. Practice during the day and at night.

### (3) Pick a Meeting Place



*Kate Eisemann for Weekly Reader*

Choose a safe place outside where everyone will meet. Get out and stay out! Never go back inside a burning building.

### (4) Know Whom to Call



*Julie Alissi/Weekly Reader*

Once you are outside, dial 9-1-1 or the number for your fire department.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Directions:** Answer the following four questions based on the information in the passage.

1. Where should you have smoke alarms?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

2. Whom should you call once you make it outside a burning building?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

3. Why should your fire safety plan have two ways out of each room?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

4. What is this passage mostly about?

\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

**Directions:** Please read the sentence below and then write the word or phrase that best answers the questions. The first answer has been provided for you.

*You should test your smoke alarms once a month to make sure they are working.*

Who? you

5. (should) What?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

6. When?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

7. Why?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Smoke alarms can save your life, \_\_\_\_\_ you should have one on every level of your home.

- A but
- B because
- C so

**Directions:** Read the vocabulary word and definition below. Then answer questions 9 and 10.

Vocabulary Word: **escape** (es · cape): to get away.

9. Read the sentences below and underline all forms of the word **escape**.
- a. You should know how to escape from your home in case of a fire.
  - b. Sometimes animals escape from their cages and run away.
  - c. In winter, people often escape the cold by going inside.
  - d. People were searching for the lion that escaped from the zoo and was wandering the streets.
  - e. The characters in the movie tried to escape the scary monster chasing them.
10. Which boy is more likely to be escaping?



## Teacher Guide and Answer Key

**Passage Reading Level:** Lexile 480

**Featured Text Structure:** Enumerative – the writer includes a list, giving examples of something. This text structure is often combined with cause/effect or problem/solution.

**Passage Summary:** The passage is about the fire safety tips that you should follow and practice: test smoke alarms, plan your escape, pick a meeting place, and know who to call.

**To the Teacher:** Read the passage aloud to the class [TIP: while reading aloud, show the passage on a whiteboard or give each student a copy of the passage so they can follow along].

Then, use the text-dependent questions 1-8 to facilitate a whole class discussion to ensure students comprehend the key details from the passage.

Finally, use questions 9-10 to deep teach one important vocabulary word [TIP: you can use the model provided for teaching additional vocabulary].

1. Where should you have smoke alarms? [Important Detail]

**Suggested answer:** You should have an alarm inside and outside each bedroom and on every level of the house. [paragraph 2]

2. Whom should you call once you make it outside a burning building?  
[Important Detail]

**Suggested answer:** Once you are outside of a burning building, you should call 911 or your local fire department. [last sentence]

3. Why should your fire safety plan have two ways out of each room? [Inferential]

**Suggested answer:** Your fire safety plan should have two ways out of each room in case one of the exits is blocked by fire or smoke. [paragraph 2]

4. What is this passage mostly about? [Main Idea]

**Suggested answer:** The passage is about how to be safe and prepared in case of a fire.

**Directions:** Please read the sentence below and then write the word or phrase that best answers the questions. The first answer has been provided for you.

*You should test your smoke alarms once a month to make sure they are working.*

Who? you

5. (should) What? **test your smoke alarms**
6. When? **once a month**
7. Why? **to make sure they are working**
8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Smoke alarms can save your life, \_\_\_\_\_ you should have one on every level of your home.

**A** but

**B** because

**C** so

**To the Teacher:** ReadWorks recommends that you teach this vocabulary word to the whole class out loud using the four steps listed below.

Vocabulary Word: **escape** (es · cape): to get away.

**Step 1:** Introduce the word

- a. Teacher writes the word on the board and divides it into syllables: (es · cape)
- b. Teacher says: "This word is escape. What is the word?" [All students reply together out loud: "Escape."]

**Step 2:** Provide a child-friendly definition

- a. Teacher says: "Escape means to get away."
- b. Teacher says: "The word escape is used when talking about getting away from something dangerous. In this passage, the author discusses how to escape safely from a fire."



- c. Teacher says: "What is the word?" [All students reply together out loud: "Escape."]

**Step 3:** Practice the word

Teacher provides examples and additional opportunities to repeat the word. Read the first sentence out loud to your students. Begin reading it again and when you come to the vocabulary word prompt students to say the vocabulary word out loud. Then, finish reading the sentence out loud to your students.

**Directions:** Read the vocabulary word and definition below. Then answer questions 9 and 10.

Vocabulary Word: **escape** (es · cape): to get away.

9. Read the sentences below and underline all forms of the word **escape**.
- You should know how to escape from your home in case of a fire.
  - Sometimes animals escape from their cages and run away.
  - In winter, people often escape the cold by going inside.
  - People were searching for the lion that escaped from the zoo and was wandering the streets.
  - The characters in the movie tried to escape the scary monster chasing them.

**Step 4:** Check for student understanding

**To the Teacher:** This step can be completed as a whole class activity or as an independent practice.

10. Which boy is more likely to be escaping?



*Suggested Additional Vocabulary:* safety, practice, test, spread, plan