

Lily's Time Line

By Rachelle Kreisman



Lily wanted to do a project. "What about making a time line?" her father asked. "That is a list of important events in your life."

"Sure!" Lily replied. "Can you show me how?"

Lily's dad gave her a piece of paper, a pencil, and a ruler. She held the pencil and used the ruler to draw a straight line. Then her father marked a small line across the longer line at the left end. Above the small line, he wrote, *Lily is born*.

"Why did you make that small line at the left end, Dad?" Lily asked.

"On a time line, events are ordered from left to right. The first event is placed on the left end and the last event is placed on the right end."

Lily then wrote the month, day, and year of her birthday under the first small line.

Next, her dad marked another small line to the right of the first small line. He wrote, *Lily learns to walk* above that line. Then he marked another small line to the right of the second small line. Above this line he wrote, *Lily starts school*.

"What about when I learned to ride my bike?" asked Lily.

"Right! We should add that," her dad said.

"I want to add pictures," Lily told her dad. She made a drawing of herself riding a bike and taped it to the paper. Her dad put a photo of Lily's first day of school on the time line, too.

Now their work was done. Lily said, "That time line is a picture of my life."

"It is a picture of your life *so far*," her dad added. "There is a lot more to come!"

Name: _____ **Date:** _____

1. What is a time line?

- A) a list of important times in the day
- B) a list of important people in your life
- C) a list of important events in your life

2. Who is the main character of this story?

- A) Mom
- B) Dad
- C) Lily

3. Read these sentences from the text.

"Then her father marked a small line across the longer line at the left end. Above the small line, he wrote, Lily is born.

"Why did you make that small line at the left end, Dad?" Lily asked.

"On a time line, events are ordered from left to right. The first event is placed on the left end and the last event is placed on the right end."

What can you conclude from this evidence?

- A) Being born is the event in her life that Lily remembers best.
- B) Being born was the first event in Lily's life.
- C) Being born was the most important event in Lily's life.

4. If Lily's dad made a time line of his life, how might it compare with Lily's time line?

- A) It might have more events on it.
- B) It might be shorter in length.
- C) It might have better pictures.

5. What is the main idea of this story?

- A) Lily and her dad make a time line of her dad's life.
- B) Lily and her dad make a time line of her life so far.
- C) Lily and her dad make drawings of their bikes.

6. Read these sentences from the text.

"On a time line, events are ordered from left to right. The first event is placed on the left end and the last event is placed on the right end."

What does the word "ordered" most nearly mean here?

- A) moved around
- B) placed in a certain spot
- C) told to do something

7. Read these sentences from the text.

"Then he marked another small line to the right of the second small line. Above this line he wrote, Lily starts school."

What does the phrase "this line" refer to in these sentences?

- A) "another small line"
- B) "the second small line"
- C) "to the right"

8. How are events ordered on a time line?

9. Why did Lily's father write "Lily learns to walk" to the right of "Lily is born?"

10. If an important event happens to Lily one month from now, where on the timeline might she add this event? Use evidence from the text to support your answer.
