

Name: _____

Students are learning to create a number line to help when subtracting two numbers. When completing the homework, help your child begin their number line with creating equal tick marks, placing the larger number at the end, and counting back to complete the number line. Once the number line is made, have students start at the given number and count back on the number line to solve.

$38 - 6 = \underline{\quad}$



$19 - 4 = \underline{\quad}$



$51 - 8 = \underline{\quad}$



$24 - 5 = \underline{\quad}$



$41 - 7 = \underline{\quad}$

