

Students are beginning to solve missing addend problems. Students were introduced to missing addends by using a pan balance. In order for the number model to be equal, it needs to total the same amount on each side. Students used blocks to help them balance their number models.

Directions: Complete the equation and draw the blocks on each side to show the combination and to show it is equal

1.



$$12 = \underline{\quad} + 9$$

2.



$$9 + \underline{\quad} = 15$$

3.



$$10 + \underline{\quad} = 17$$