

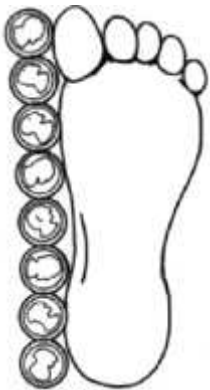
Family Note

First grade is working on measurement in this unit. They should now realize that when we measure we have to use the same unit. They are not expected to use a standard unit (such as an inch) in first grade. However, they should recognize that when measuring with any unit, their foot, hand span, or a paper clip, there are certain techniques that need to be followed. We always line up the end of the measuring unit with the end of the object being measured, and we must put the measuring unit end to end in a straight line across what is being measured. Reminding your child of these techniques as they measure will help them to measure more accurately.

Measure the length of a shoe using pennies. Then, measure someone else's shoe using pennies.

First shoe: _____ pennies long *Second shoe:* _____ pennies long

Did it take more pennies or fewer pennies to measure the second shoe?



Now measure another object, such as a pencil or a floor tile, using pennies.

I measured _____, it was _____ pennies

long.

Find something else to measure the same object with – like a quarter or a paper clip or a small toy.

I used a _____ to measure the same object.

It was _____ long.