

Family Note

Students are using equivalent amounts to help them solve. One way to do this is have students think about breaking amounts into doubles and what is left over. For example, $4+5$ could also be the double and one more $4+4+1$. Strategies like this help students to work towards mental math. Students using counters to build the addends will help them to think about the number in different ways.

Please return this Home Link to school tomorrow.

Solve. Show how you broke the numbers apart to solve.

1. $6 + 7 =$

2. $3 + 4 =$

3. $8 + 9 =$

4. $10 + 11 =$

5. $9 + 7 =$