

**4-5 Using Measurement**

**Family Note** In class today, your child measured distances by using a yardstick. Talk with your child about measurements that you use at your job, around the house, in sports, or in other activities. If you don't have measuring tools to show your child, you might find pictures of measuring tools in a catalog, magazine, or book. Discuss with your child how these tools are used.

*Please return this Home Link to school tomorrow.*



1. Talk with people at home about how they use measurements at home, at their jobs, or in other activities.
2. Ask people at home to show you the tools they use for measuring. Write the names of some of these tools. Be ready to talk about your list in class.

_____	_____
_____	_____
_____	_____

3. Circle the object that is bigger than a meter.

canoe

marker

drinking straw

egg

4. Circle the object that is shorter than a meter.

rocket

picnic table

classroom door

domino

**Practice**

5. 
$$\begin{array}{r} 86 \\ + 29 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 770 \\ + 21 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 60 \\ - 14 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 350 \\ - 25 \\ \hline \end{array}$$