

Name \_\_\_\_\_

Date \_\_\_\_\_

Time \_\_\_\_\_

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## How Many?

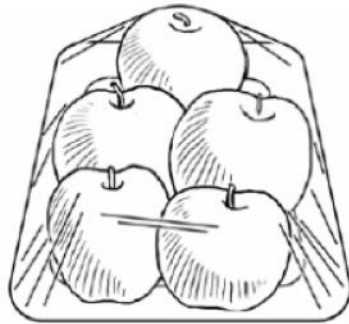


### Family Note

In today's lesson, your child learned that multiplication is an operation used to find the total number of things in several equal groups. As you help your child solve the following problems, emphasize that each group has the same number of things. Your child can use objects, draw pictures, count, or use any other helpful devices to find the answers.

*Please return this Home Link to school tomorrow.*

### Example:



How many apples in 4 packages?

$$\begin{array}{cccc} \#\#\# & \#\#\# & \#\#\# & \#\#\# \\ 5 + 5 + 5 + 5 = 20 \end{array}$$

There are 20 apples in 4 packages.

1.  $\triangle \triangle \triangle \triangle \triangle \triangle$

How many sides on each triangle? \_\_\_\_\_ sides

How many sides in all? \_\_\_\_\_ sides

2.



How many wheels on each bike? \_\_\_\_\_ wheels

How many wheels in all? \_\_\_\_\_ wheels

3.



How many fingers for each person?

\_\_\_\_\_ fingers

How many fingers in all?

\_\_\_\_\_ fingers

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## Multiplication Stories *continued*



2. Hamburger buns come in packages of 8.  
You buy 4 packages.  
How many buns are there in all?



packages	buns per package	buns in all

Answer: \_\_\_\_\_ buns

Number model: \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_

3. Fill in all the parts of the multiplication diagram and solve the problem.

Malik worked for 5 hours. He earned 9 dollars per hour. How many dollars did he earn in all?

_____	_____	_____
	<b>per</b> _____	<b>in all</b>

Answer: \_\_\_\_\_

Number model: \_\_\_\_\_  $\times$  \_\_\_\_\_ = \_\_\_\_\_