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March 2016

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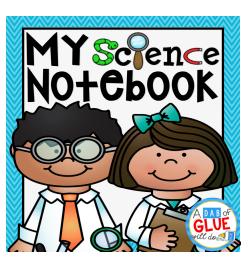
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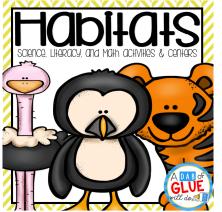




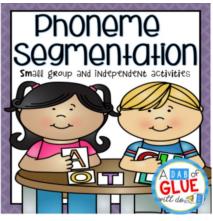




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Science Resources







Math Resources



Thematic Resources

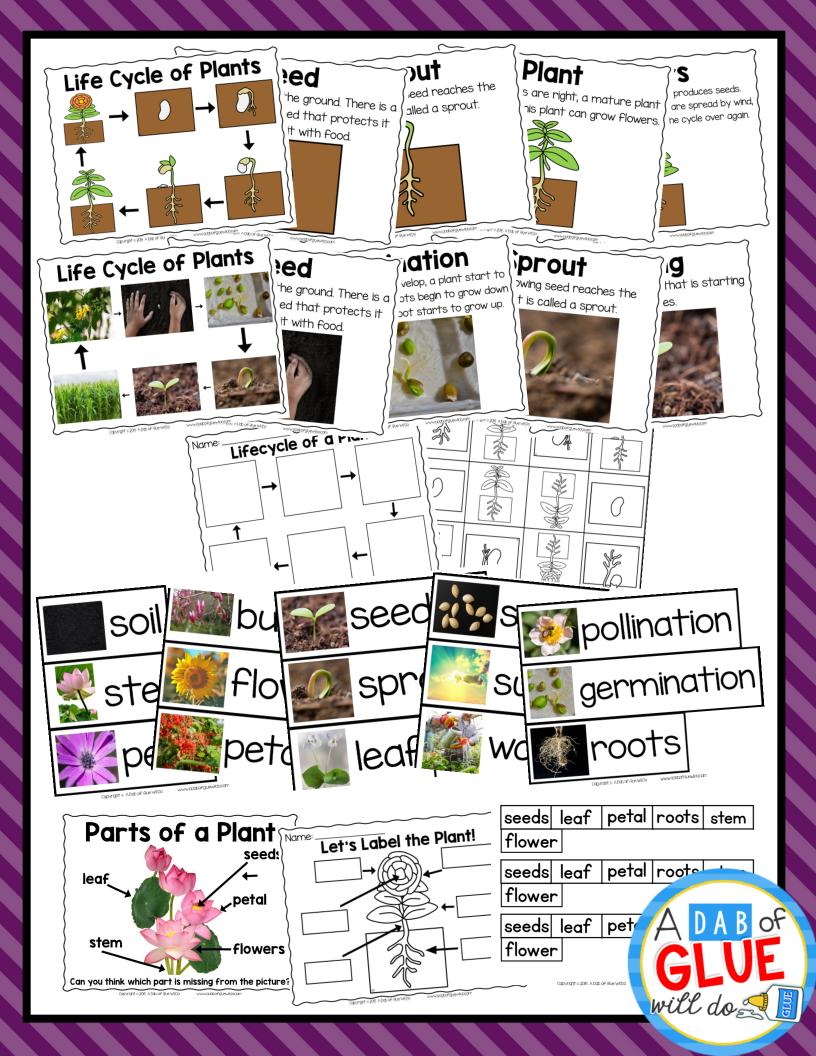


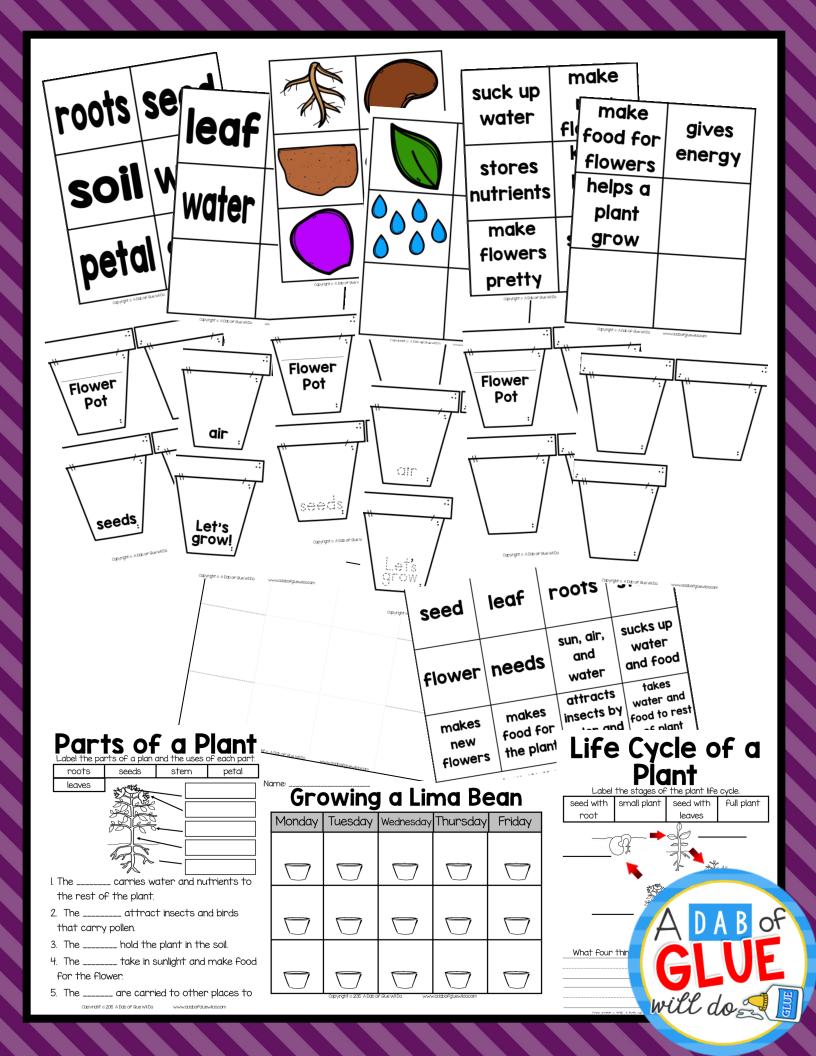
Popcorn Words

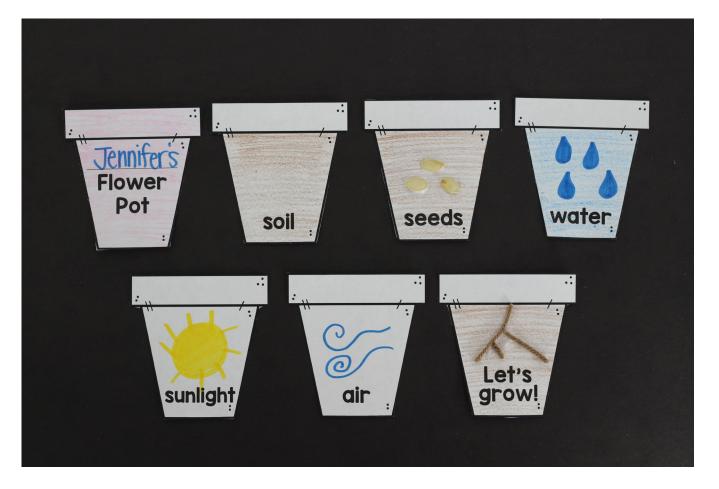


Summer Reviews







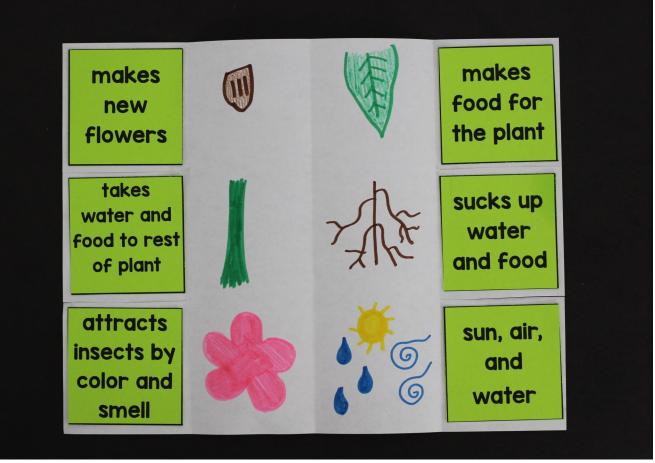




FLOWER NEEDS POT CRAFTIVITY

- I) Cut out pots and decorate accordingly
- 2) Staple on piece of cardstock
- 3) Draw flowers inside the pot



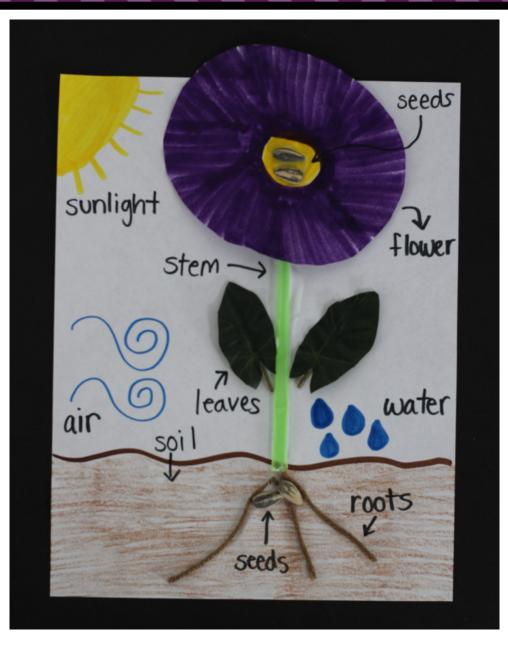




PLANT NEEDS ACTIVITY

- I) Cut page on dotted lines.
- 2) Cut and glue words cards or write yourself.
- 3) Draw picture for place.





PLANT CRAFTIVITY REVIEW

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- Have green straw, leaves, brown yard, seeds, and a coffee filter for each student.
- 2) Have students glue the different pieces down and draw the pictures.
- 3) Have students apply everything they learned this week and label the parts of a plant and needs of a plant.

| Plants | SCIENCE |
|-----------|---|
| Monday | Introduce Plants -Watch "The Magic School Bus Gets Planted" -Draw a picture on anchor paper and label the things that a plant needs (soil, water, air, sunlight) -Begin flower experiment whole group. Students make predictions for each one (one flower gets everything it needs; the other gets nothing) |
| Tuesday | Plant Needs -Read nonfiction plant book -Review the needs of a plant from yesterday's lesson by sorting plant need picture cards -Students make Flower Needs Pot Craftivity on manila paper |
| Wednesday | Parts of a Plant -Read a nonfiction plant book -Complete Part of a Plant PowerPoint -Using the word and picture cards, have students sort the parts of a plant word cards -As a class, label the parts of the flower on the anchor chart from Monday. Students will complete theirs at their desk -Students will complete activity |
| Thursday | Plant Life Cycle -Read From Seed to Plant (or a similar book) -Using life cycle posters, review steps from the book -Complete Plants Life Cycle worksheet -Students plant a bean and observe its growth over the next couple of weeks. They can use the recording sheets provided to track the plant's growth |

| Friday | Review Plants -Read a nonfiction plant book -As a class, review the anchor chart you have labeled for parts and needs -Students will label their own flower visual -Complete flower experiment from Monday, discuss the results and reasons -Complete worksheet |
|--------|--|

Pollination To transfer or carry pollen so that plants can make seeds and reproduce.



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Germination The process of a seed starting to grow.



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Photosynthesis When leaves make food for the plant using sunlight, air, and water.



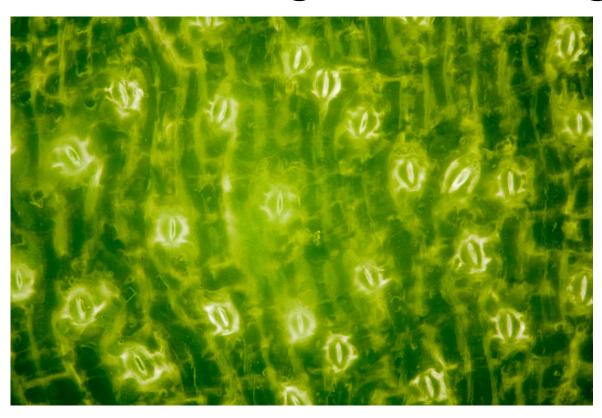
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Shoot A new growth on a plant.



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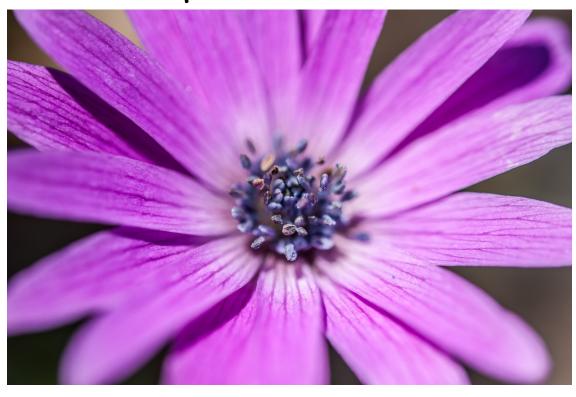
Stomata Tiny openings on a leaf that let water and gas through.



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Petals

Brightly colored portion of the flower used to attract insects in birds that will help with pollination.



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Fruit The part of a plant that holds and protects the seeds.



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Soil

Loose upper layer of the Earth's surface where plants grow.



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Flowering Plant A plant with seeds that grows flowers.



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Bud

A part of a plant that sticks out. It might become a flower, branch, or a leaf.



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Plant

Organism that is made of many parts and is capable of producing their own food.



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Name:

My Plant Experiment Plant #1

This flower will get food, water, and sunlight.

| Plant # I is getting: | Plant # I looks like: |
|--|--------------------------|
| I predict it will look like: | It looked like: |
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Name: ____

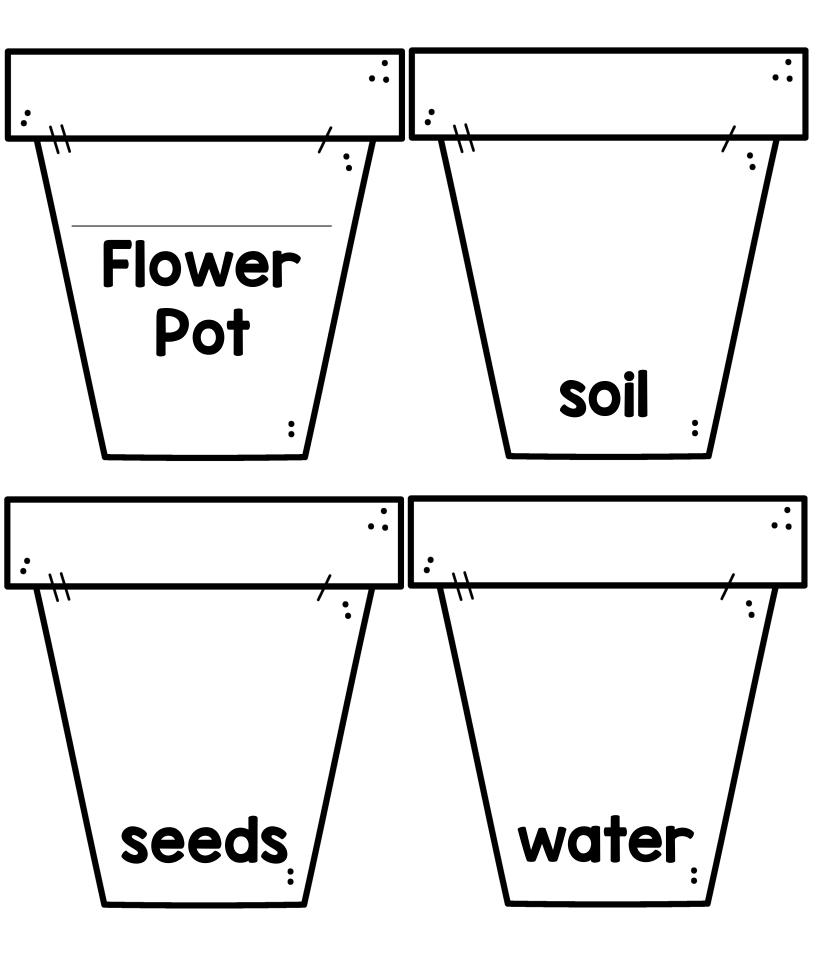
My Plant Experiment Plant #2

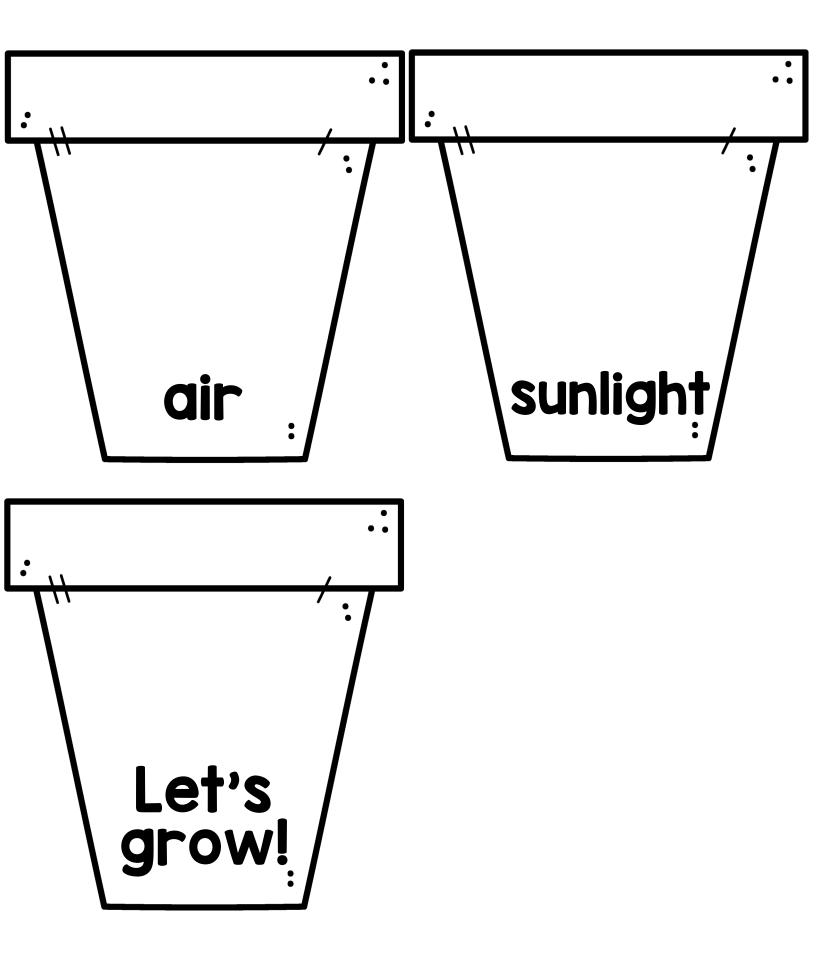
This flower will not get food, water, and sunlight.

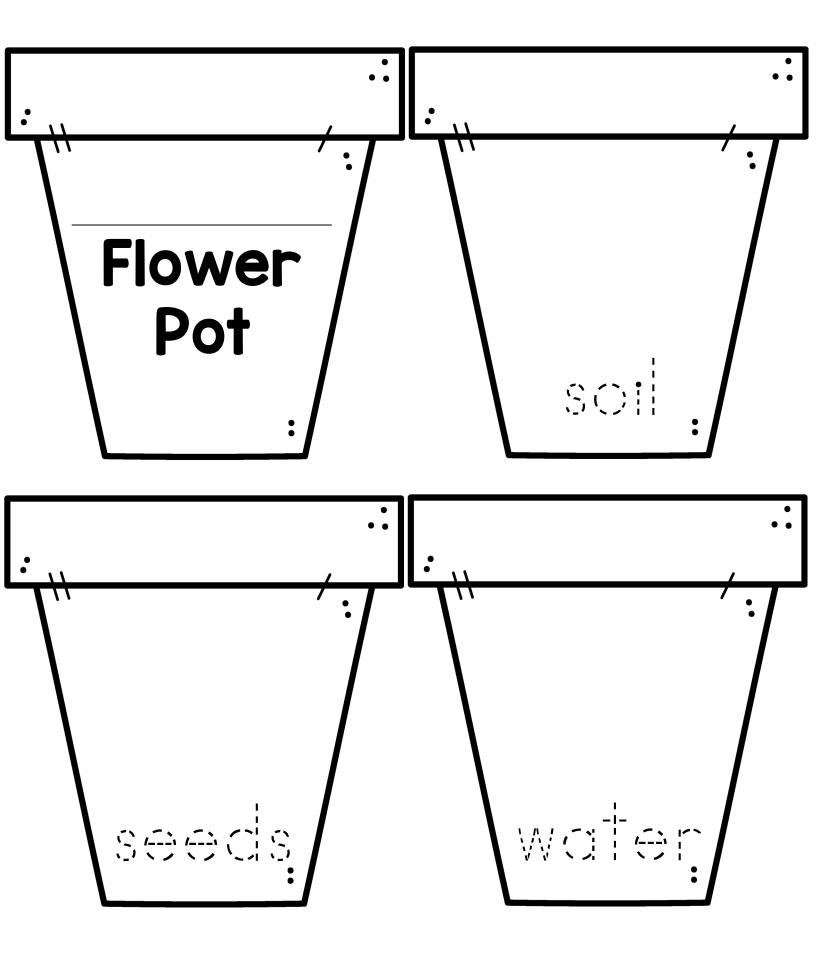
| Plant # I is getting: | Plant # I looks like: |
|---------------------------------|-----------------------|
| I predict it will look like: | It looked like: |

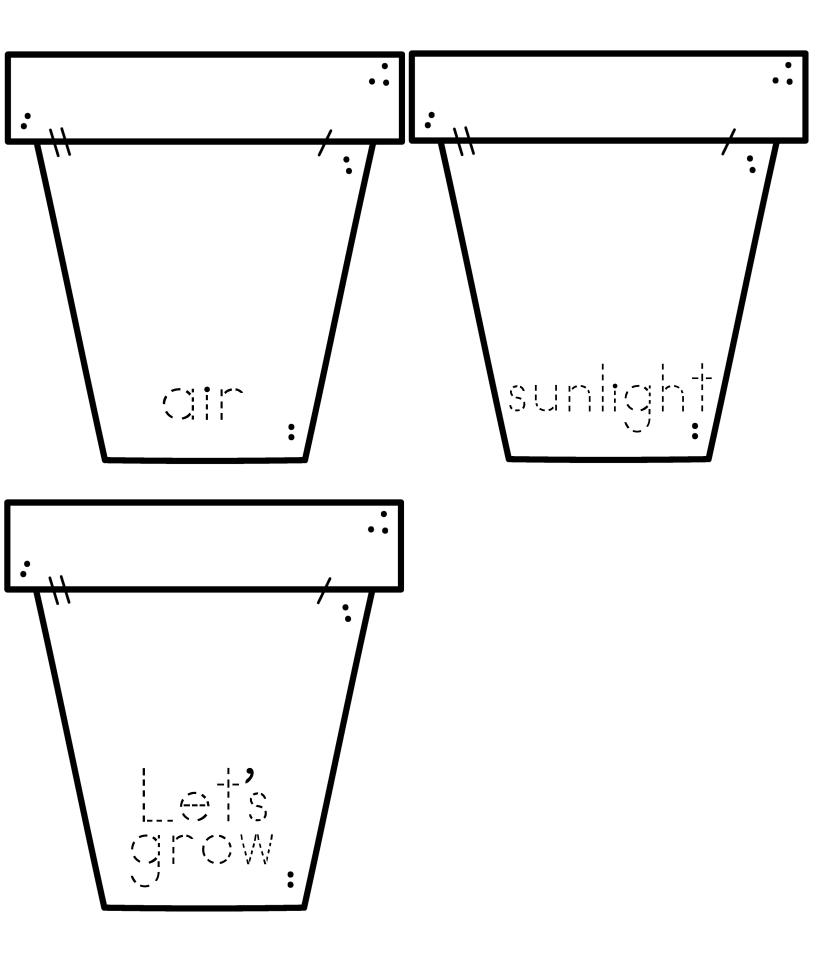
| My Flower Experiment Flower #I | | <pre></pre> | Experiment ver #1 |
|---|-----------------------------|----------------------------------|------------------------------|
| This flower will get food, water, and sunlight. | | This flower will get fo | ood, water, and sunlight. |
| Flower #1 is | Flower #1 looks | Flower #l is | Flower #1 looks |
| getting: | like: | getting: | like: |
| Т 1. 1. 111 | | | |
| I predict it will look like: | It looked like: | I predict it will look like: | It looked like: |
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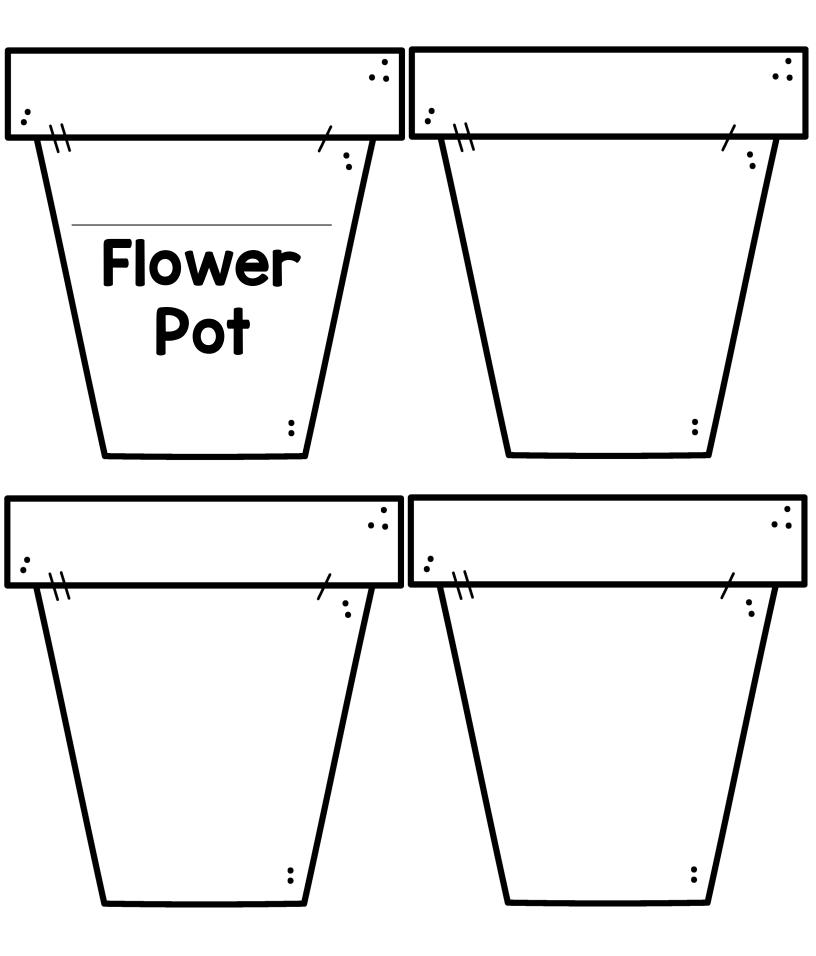
| My Flower Experiment Flower #2 | | · · · · · · · · · · · · · · · · · · · | Experiment er #2 |
|---|-----------------------------|---------------------------------------|---------------------------------|
| This flower will not get food, water, and sunlight. | | This flower will not get | food, water, and sunlight. |
| Flower #2 is | Flower #2 looks | Flower #2 is | Flower #2 looks |
| getting: | like: | getting: | like: |
| | | | |
| | | | |
| | | | |
| | | | |
| I predict it will | It looked like: | I predict it will | It looked like: |
| look like: | | look like: | |
| | | | |
| | | | |
| | | | |
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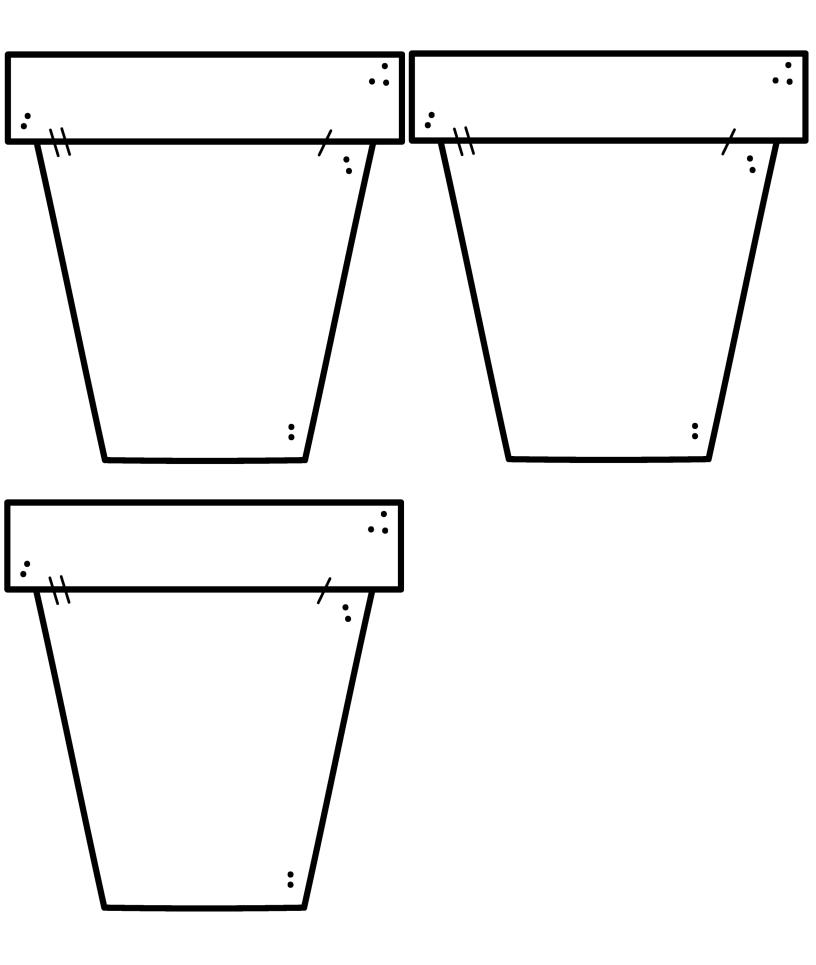


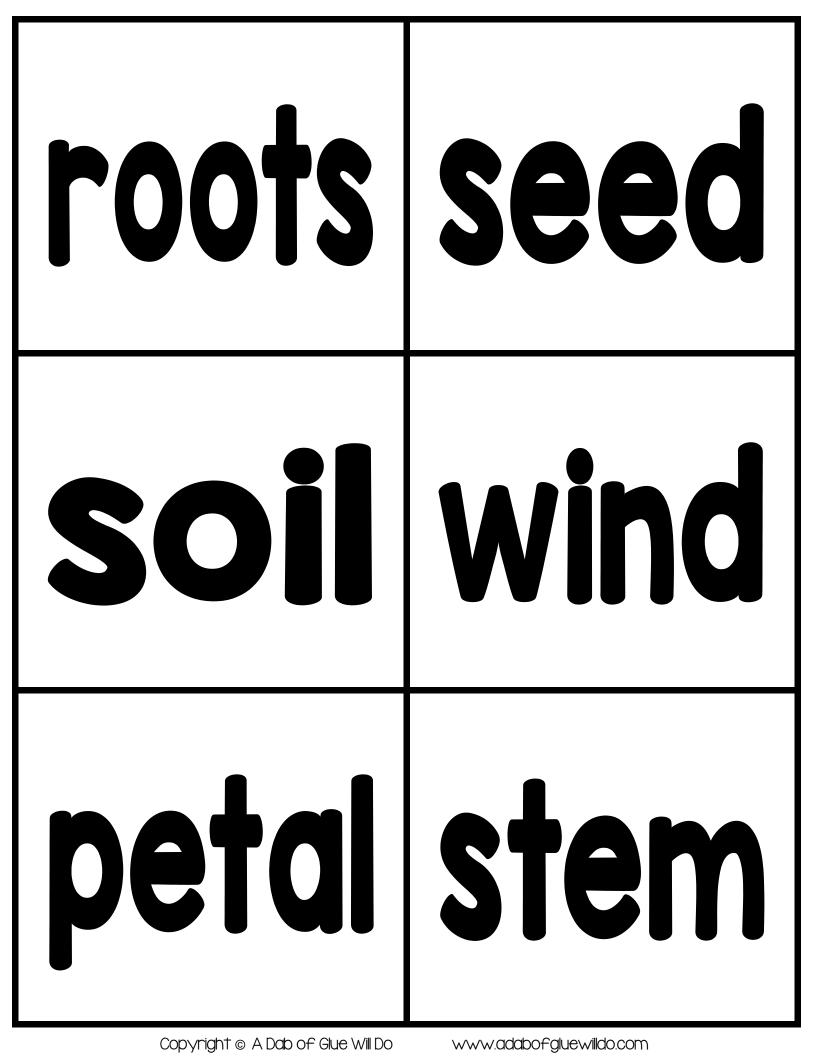


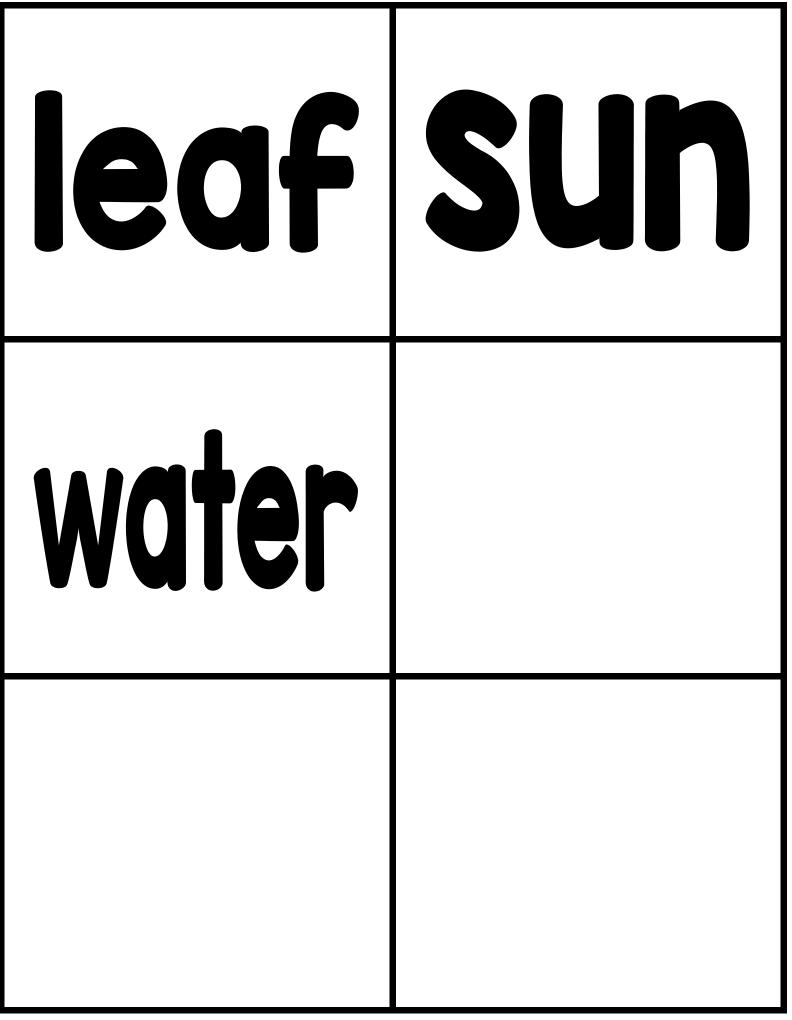


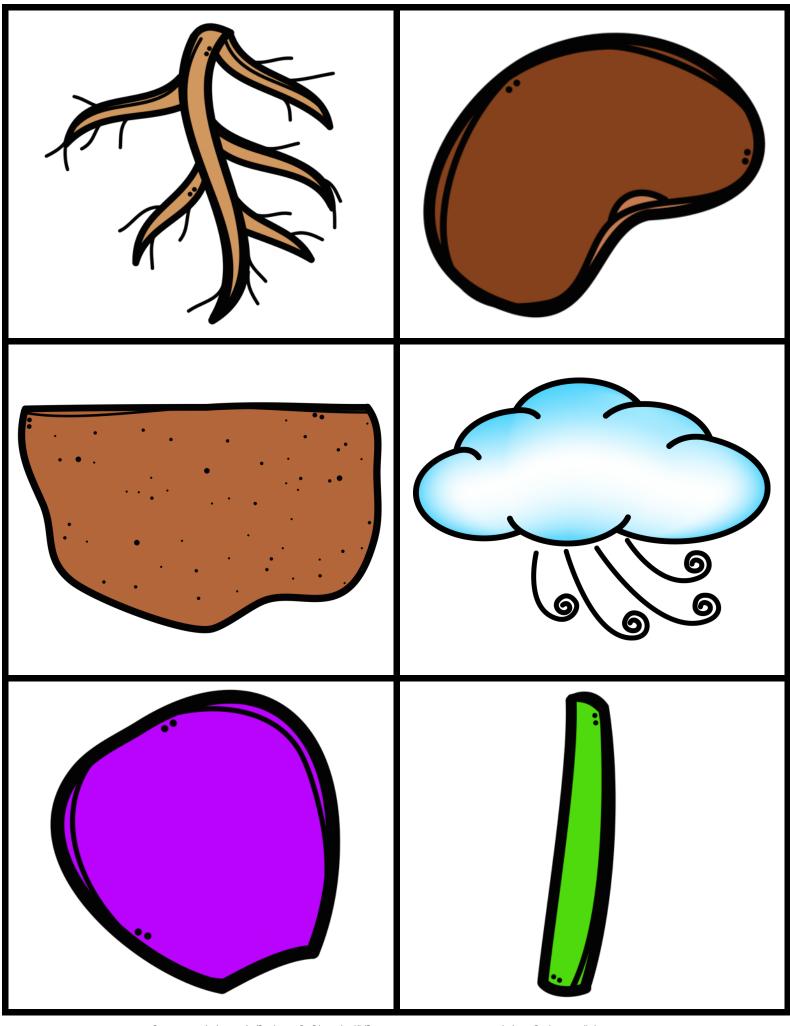




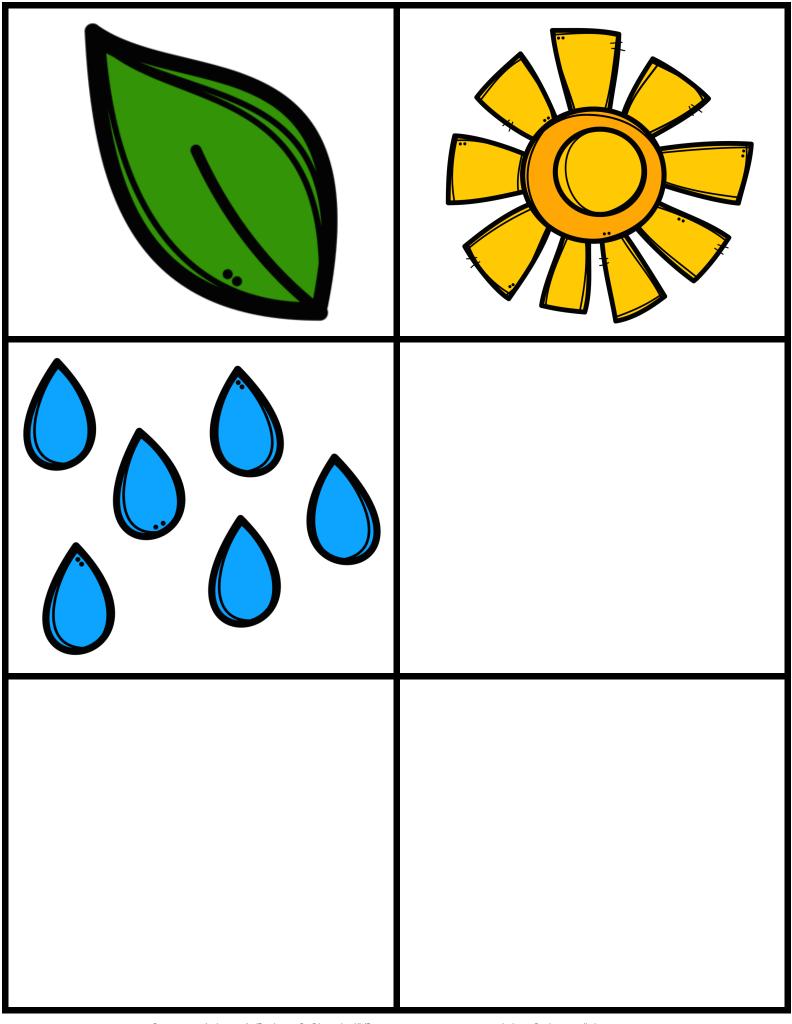








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| suck up | make | |
|---------------------------|---------|--|
| water | new | |
| | flowers | |
| stores nutrients | keeps | |
| | plants | |
| | alive | |
| make flowers pretty | suck up | |
| | water | |
| | | |

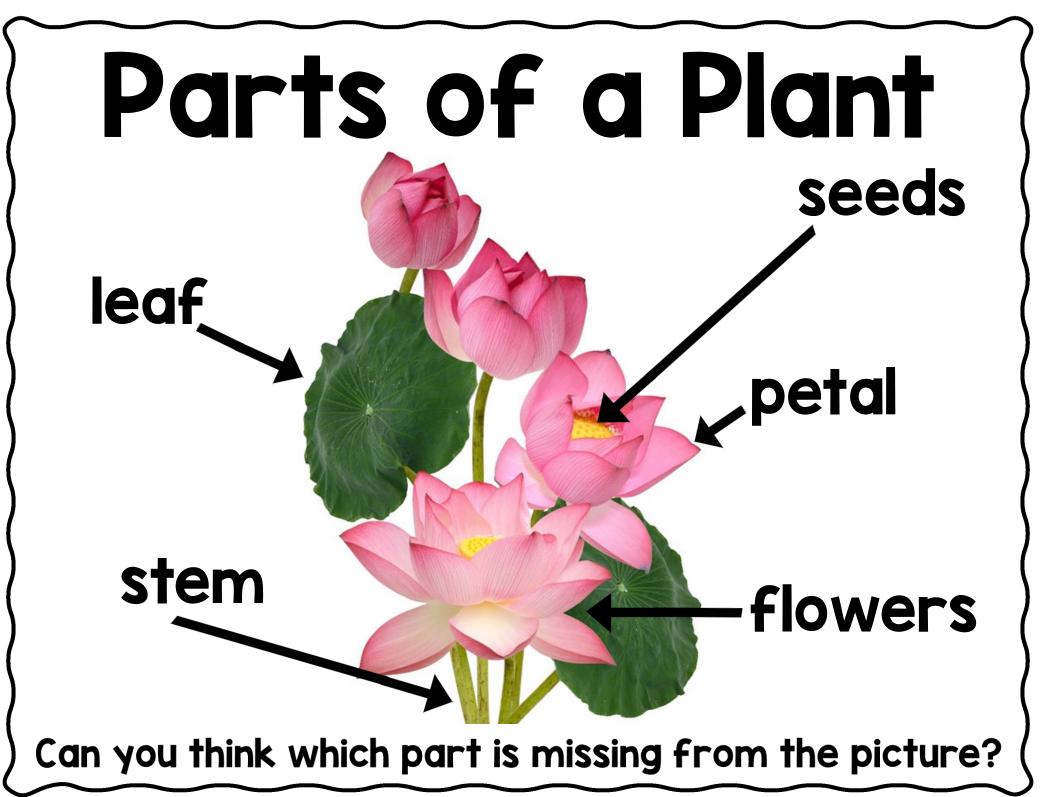
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| make food for flowers helps a plant grow | gives energy |
|---|--------------------------|
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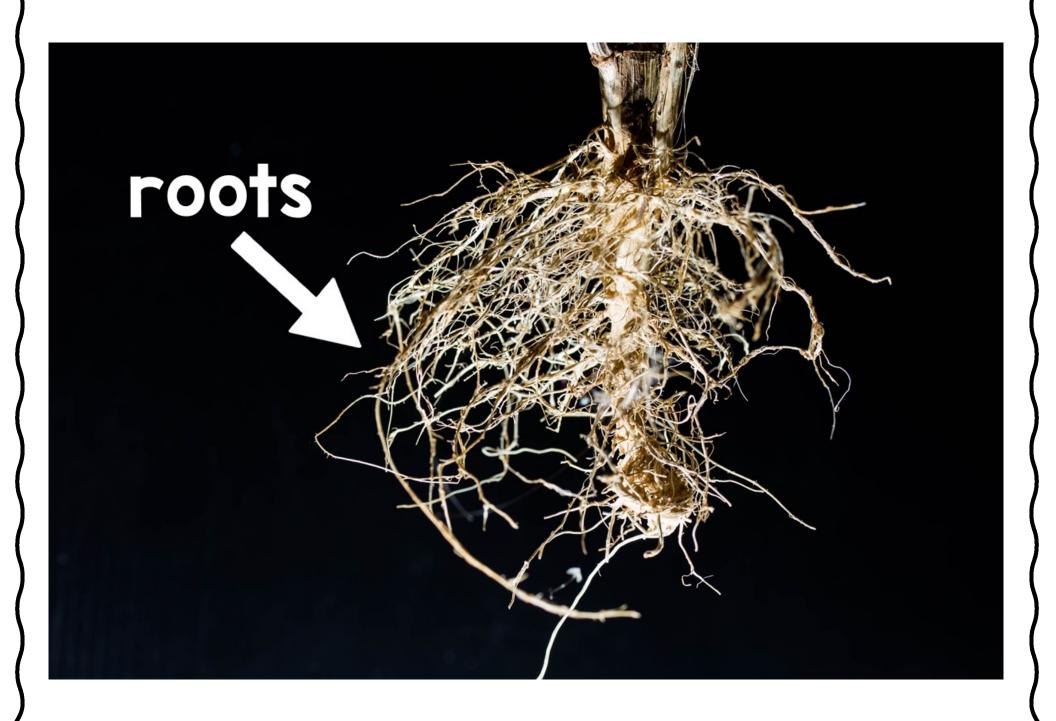
Parts of a Plant



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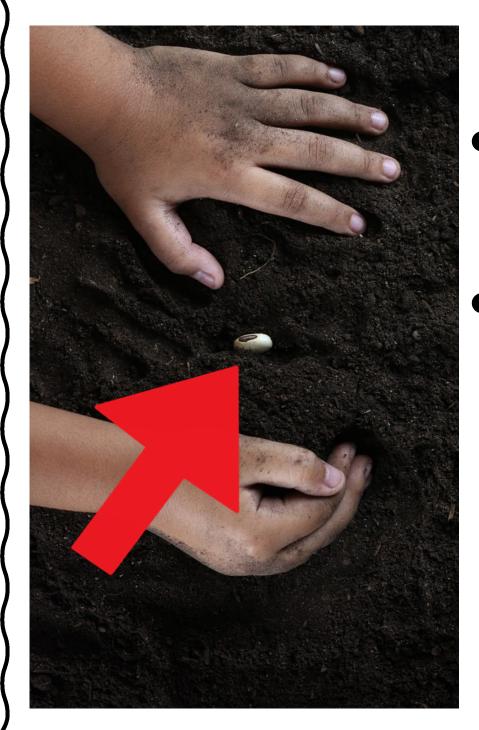


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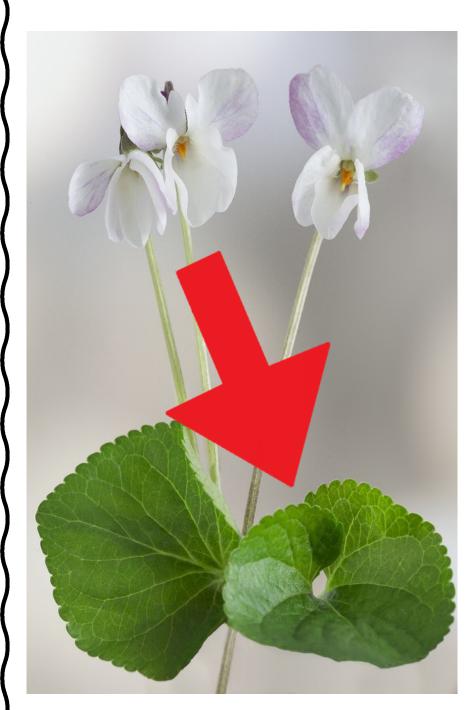




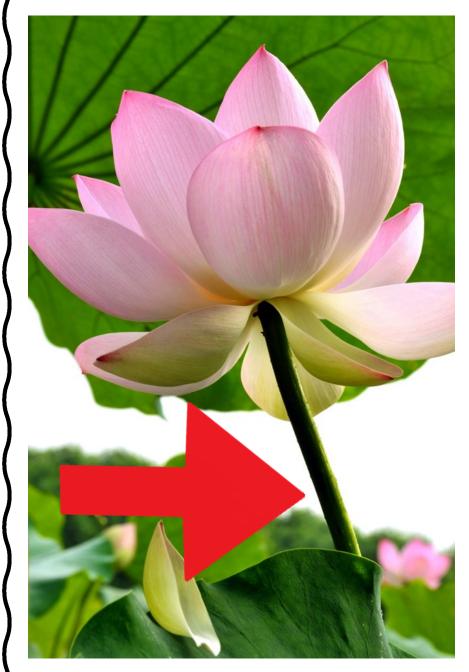
The FLOWER It makes the flower look pretty • It attracts insects by their color and smell so they can pollinate the flower and make more seeds.



The SEEDS It makes new flowers It makes food until the plant is big enough to make its own

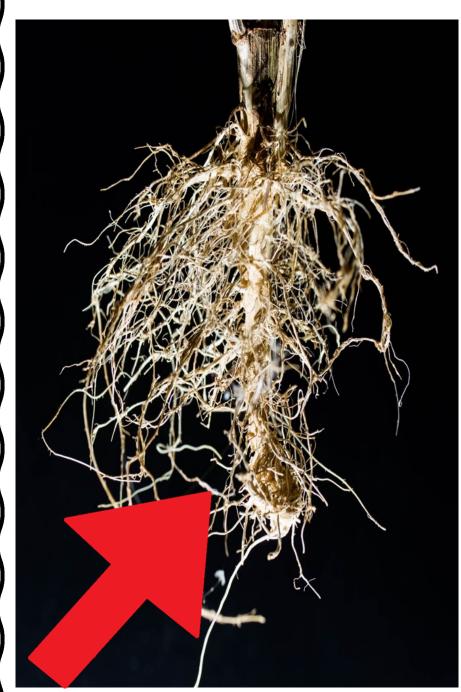


The LEAF • It makes food for the plant Takes carbon dioxide and makes oxygen



The STEM It stands the plant up

 It takes the food and water to the rest of the plant



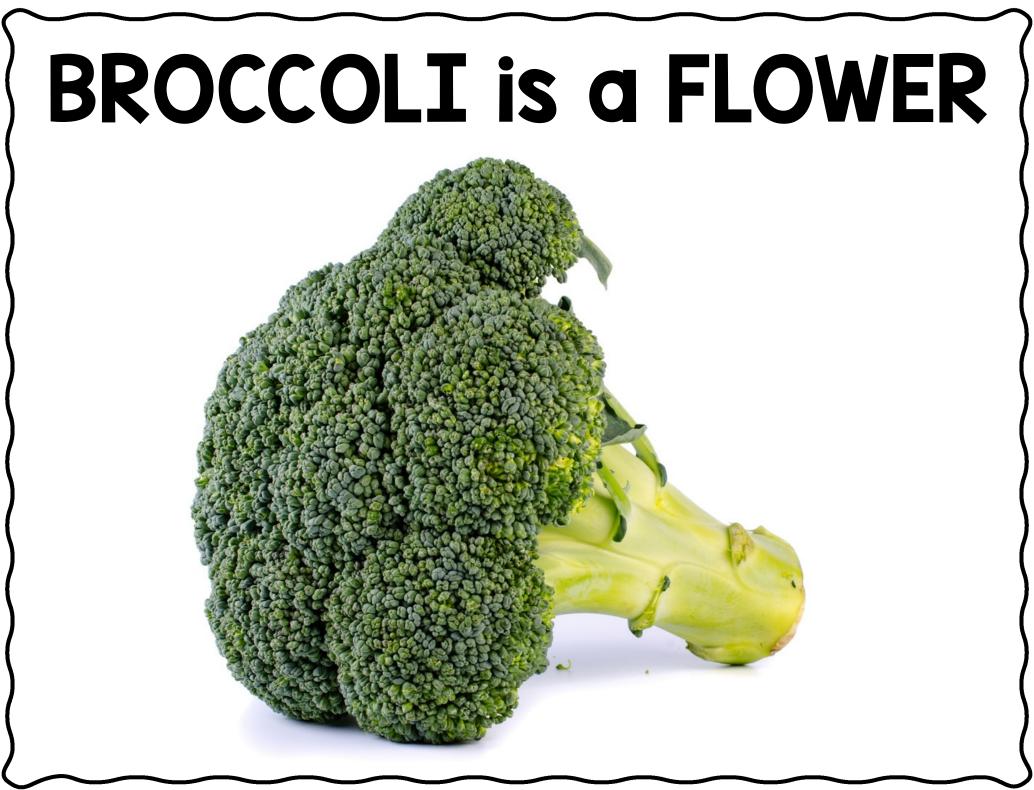
The ROOTS It holds the plant in place

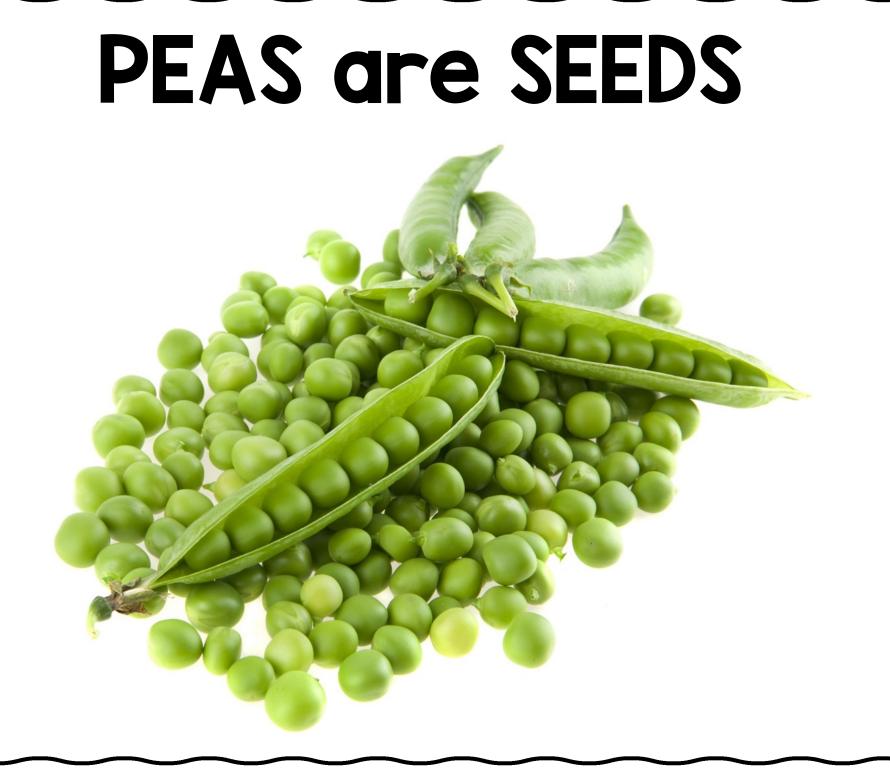
• It sucks in water and food from the soil

Did you know that you can eat all parts of a plant?



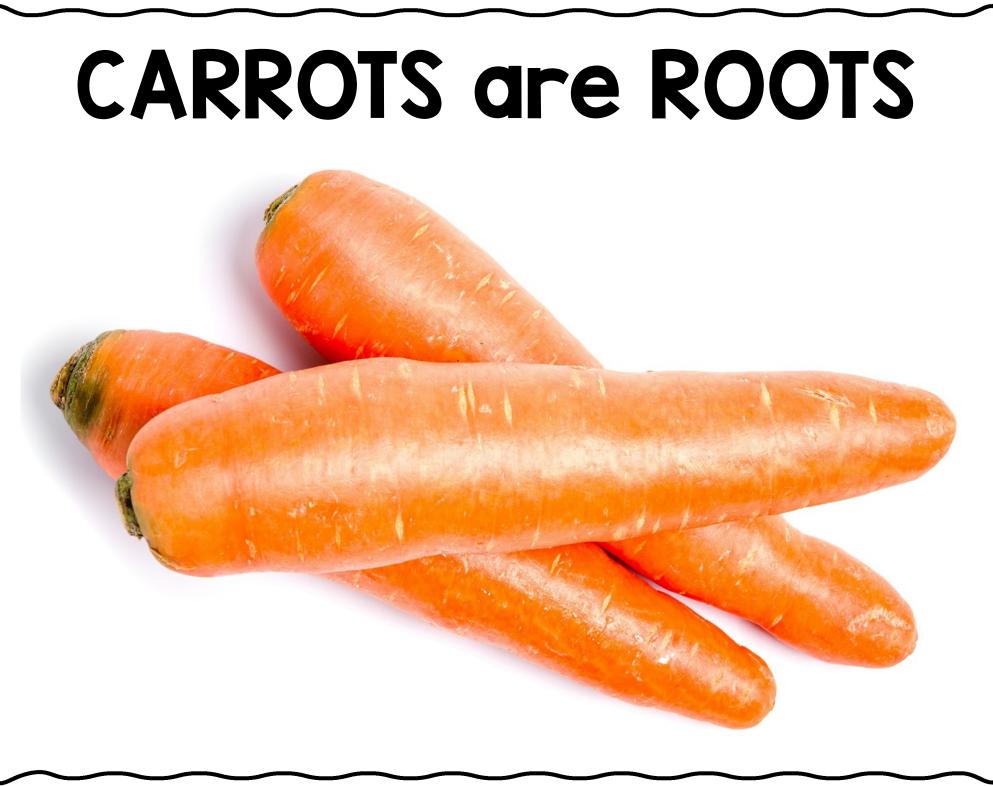
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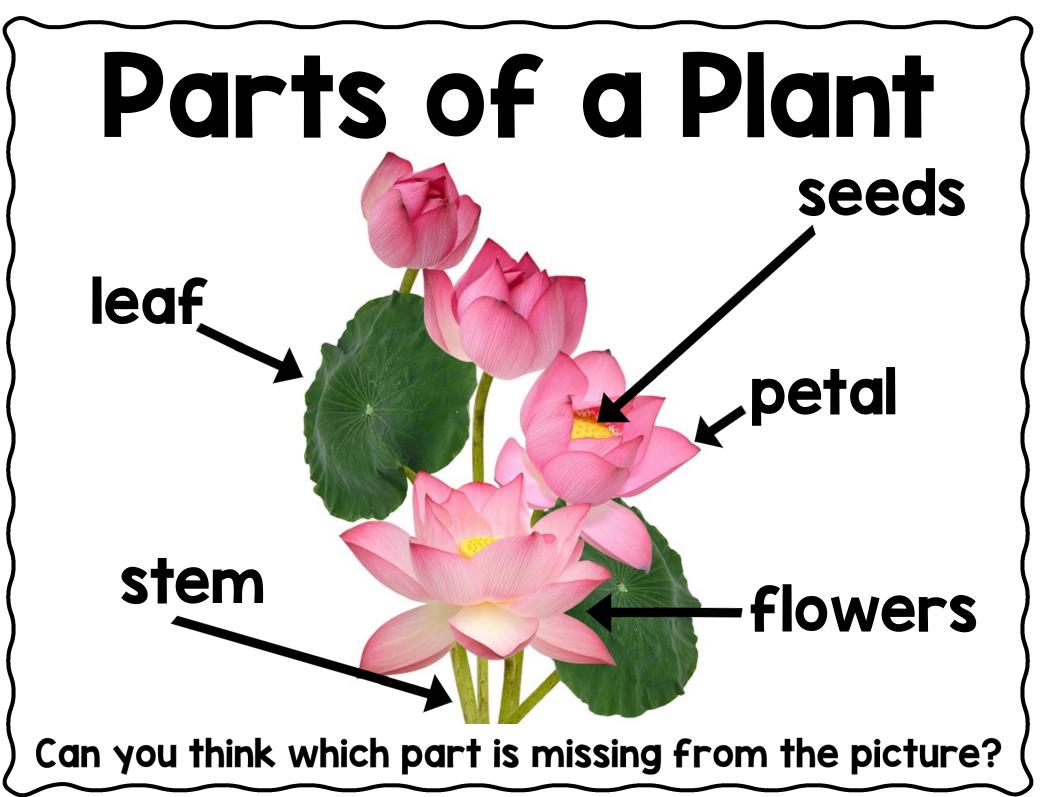




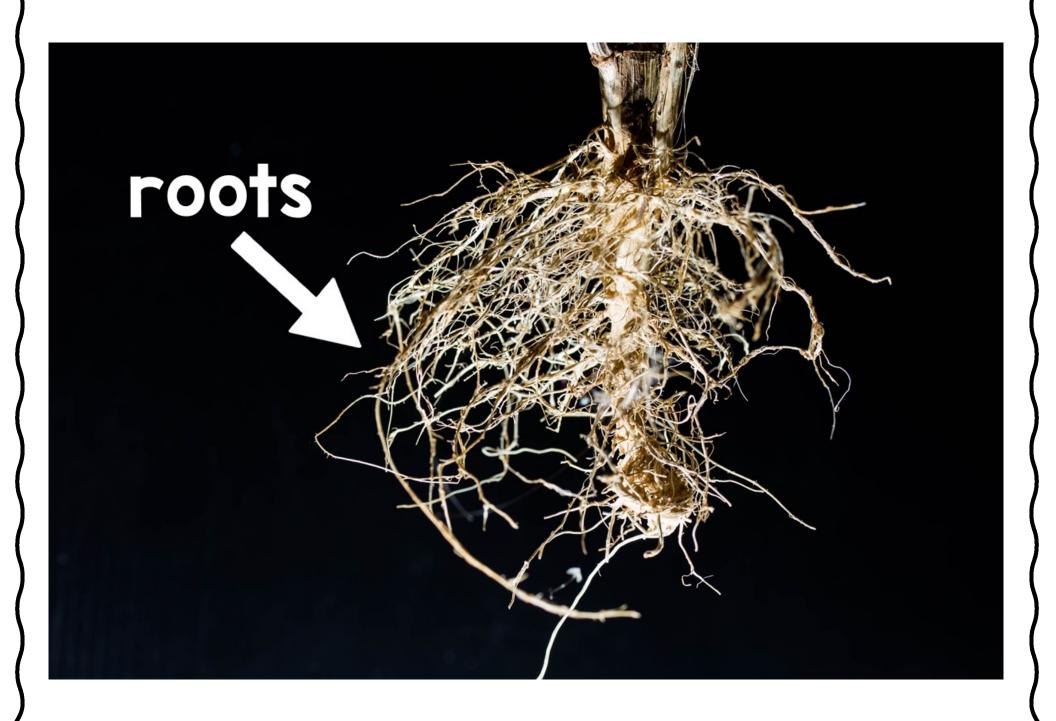


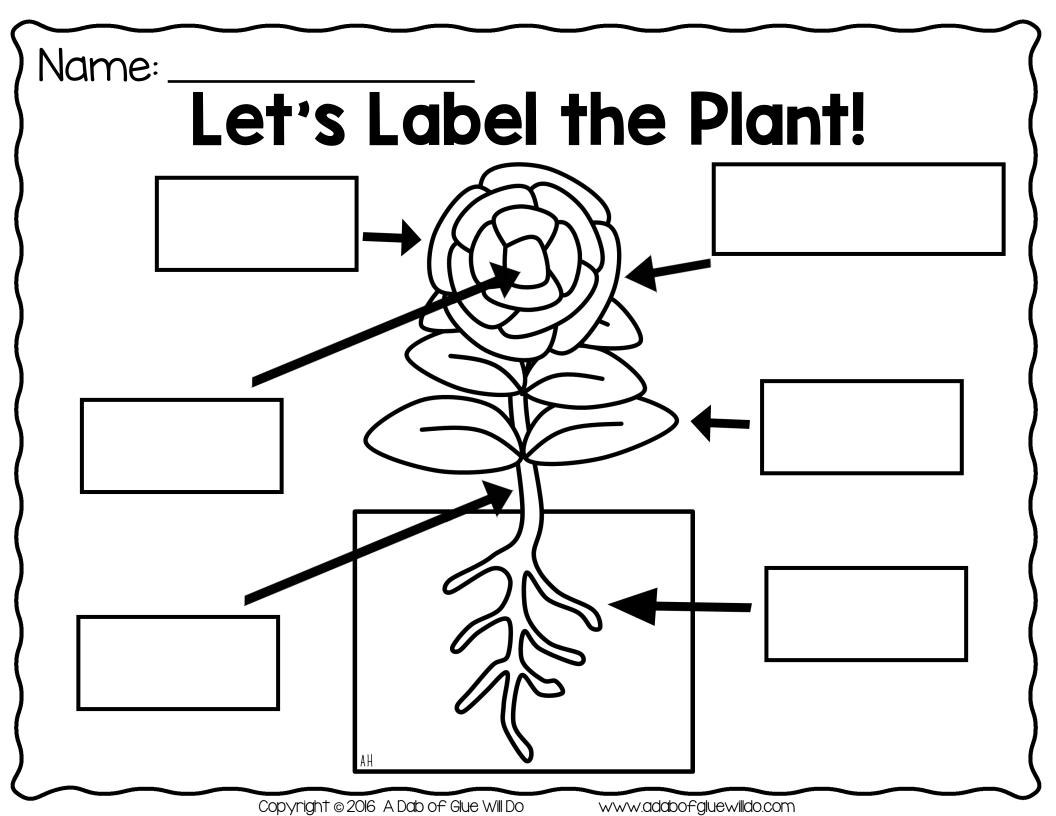






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| seeds | leaf | petal | roots | stem |
|--------|------|-------|-------|------|
| flower | | | | |

| seeds | leaf | petal | roots | stem |
|--------|------|-------|-------|------|
| flower | | | | |

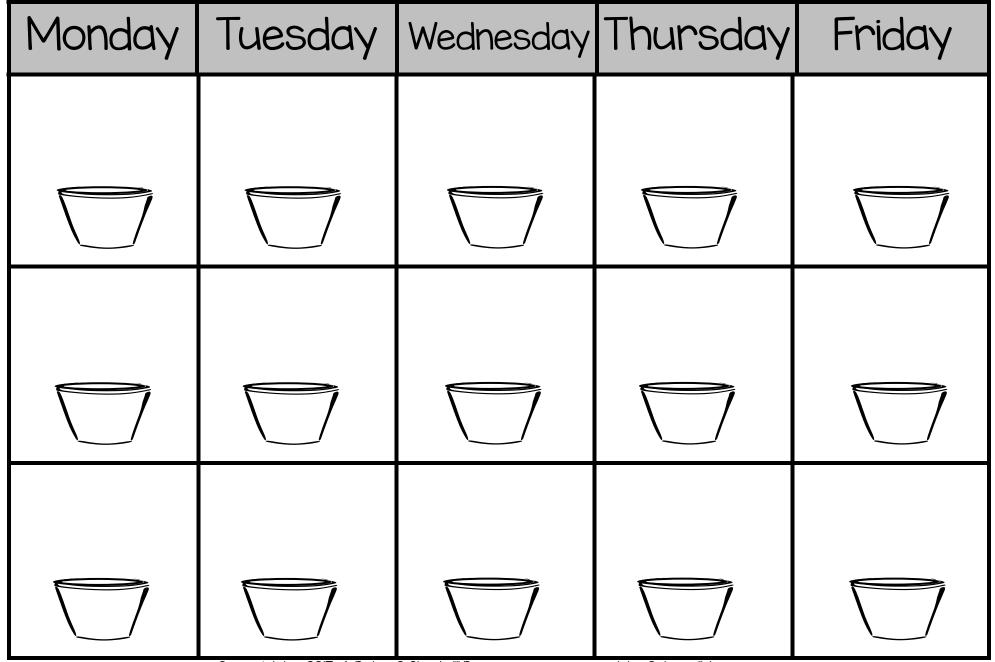
| seeds | leaf | petal | roots | stem |
|--------|------|-------|-------|------|
| flower | | | | |

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| seed | leaf | roots | stem |
|-------------------------|--------------------------------|--|--|
| flower | needs | sun, air, and water | sucks up water and food |
| makes new flowers | makes food for the plant | attracts insects by color and smell | takes water and food to rest of plant |

Name:

Growing a Lima Bean



Growing a Lima Bean

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| | | | | |
| | | | | |
| | | | | |

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Growing a Lima Bean

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---------|-----------|----------|--------|
| | | | | |
| | | | | |
| | | | | |

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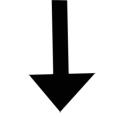
Life Cycle of Plants

















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Seed

A seed is planted in the ground. There is a layer around the seed that protects it and provides it with food.



Germination

As the seed begins to develop, a plant start to grow from the seed. Roots begin to grow down in the ground and a shoot starts to grow up.



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Sprout Once the growing seed reaches the surface, it is called a sprout.



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Plant

If the conditions are right, a mature plant will then form. This plant can grow flowers.

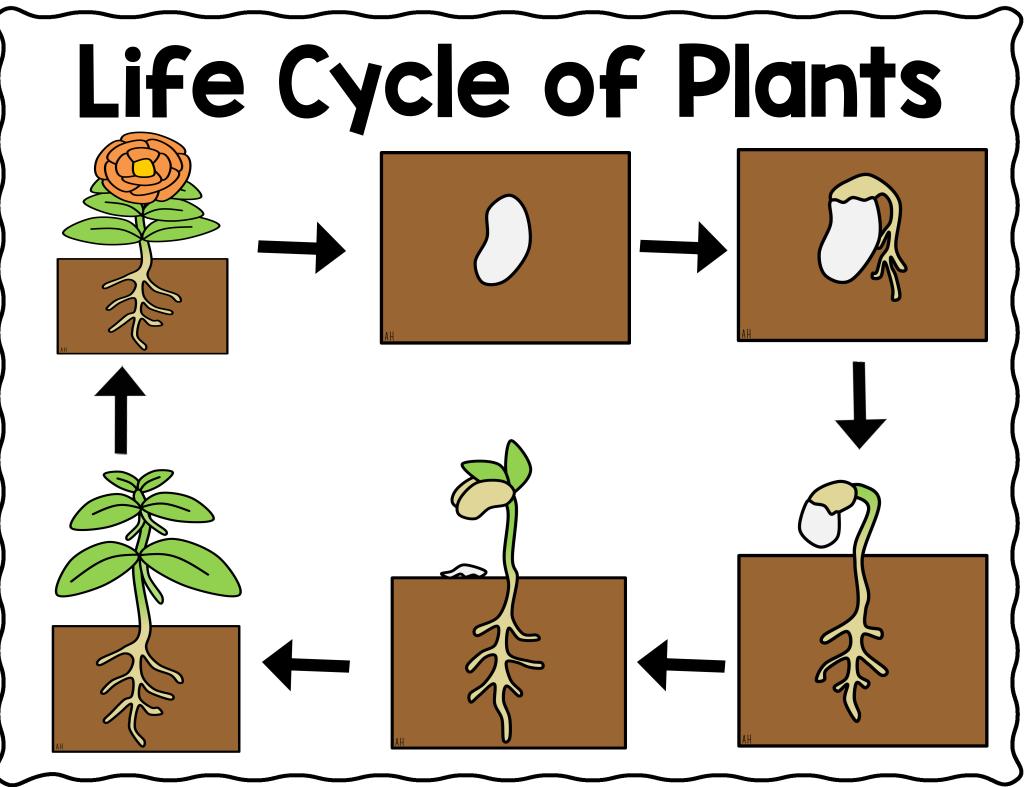


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Flowers

This part of the plant is what produces seeds. After being fertilized, the seeds are spread by wind, animals, or gravity and start the cycle over again.

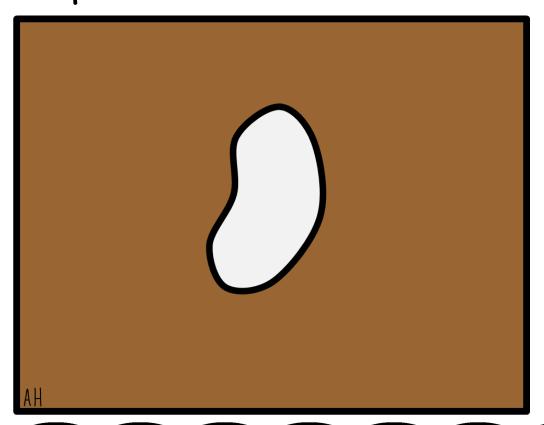




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Seed

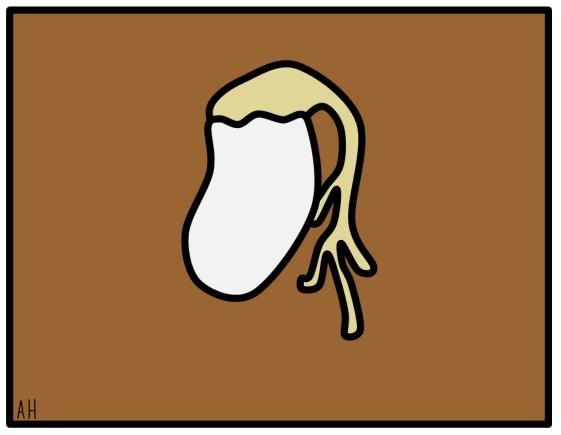
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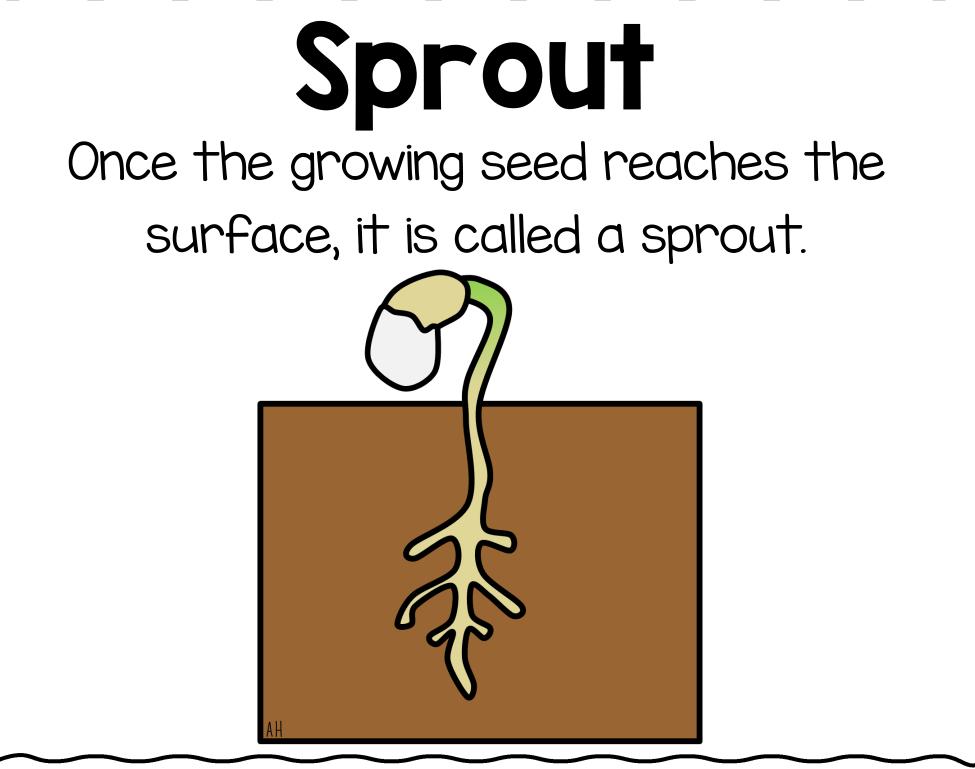
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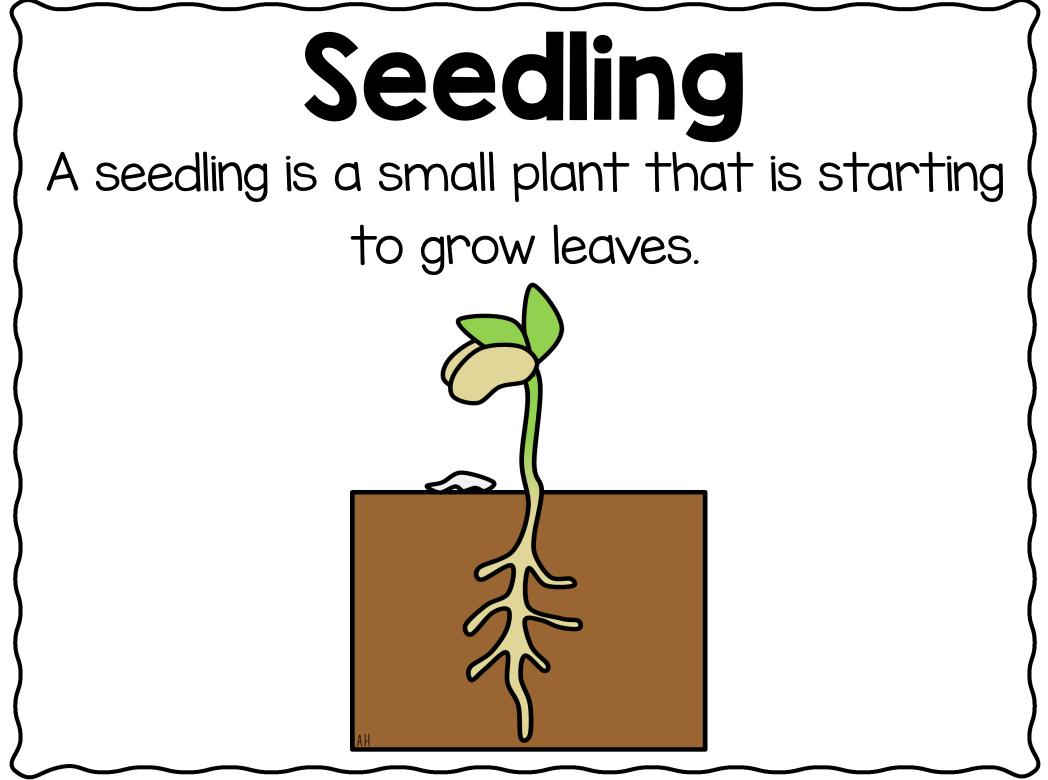
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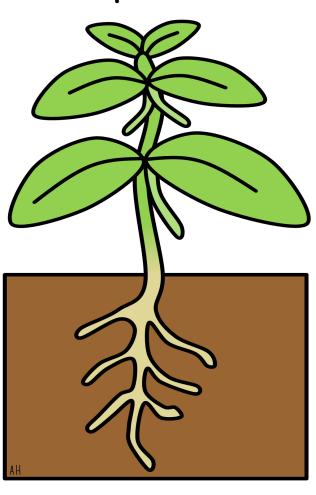
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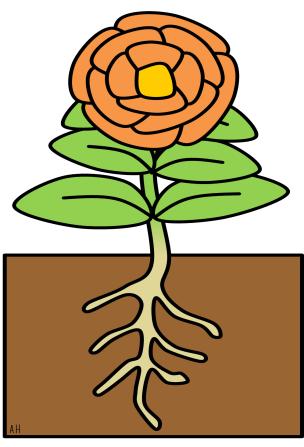
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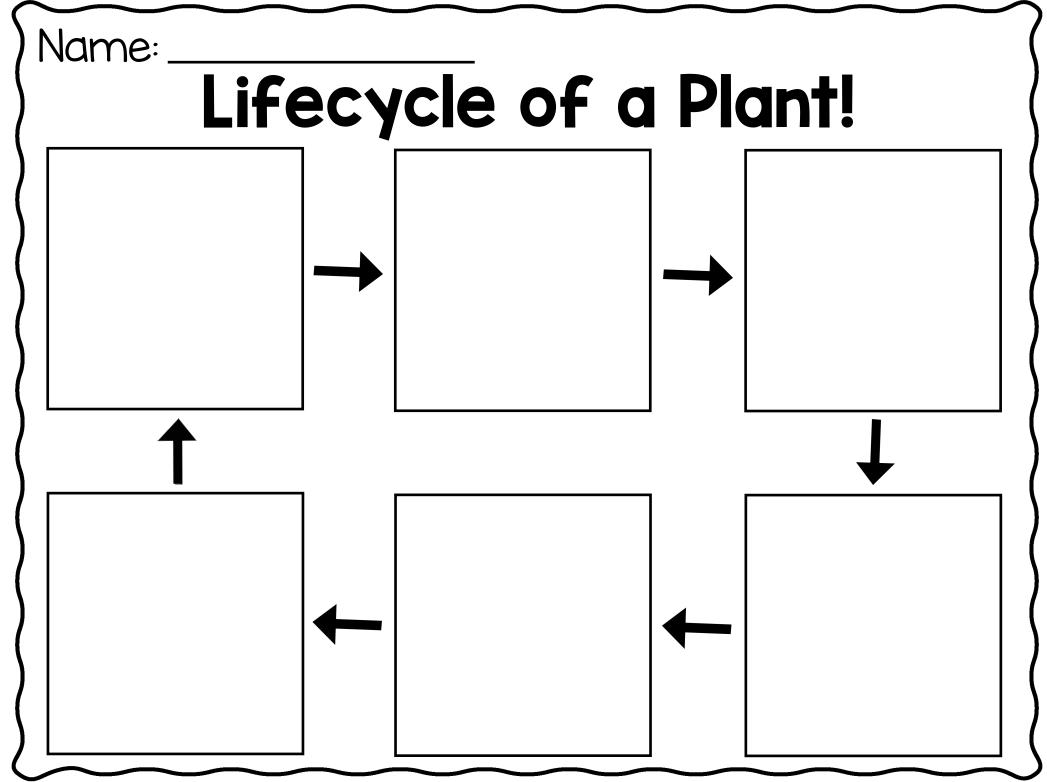


Flowers

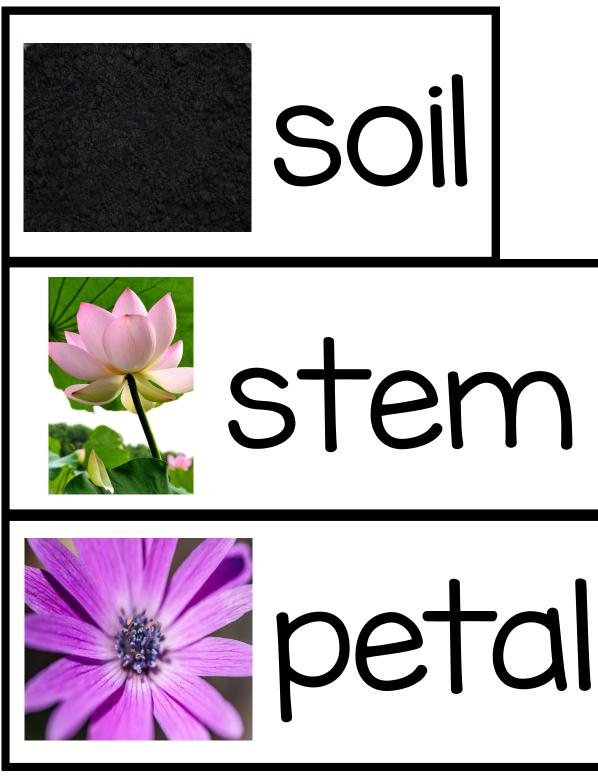
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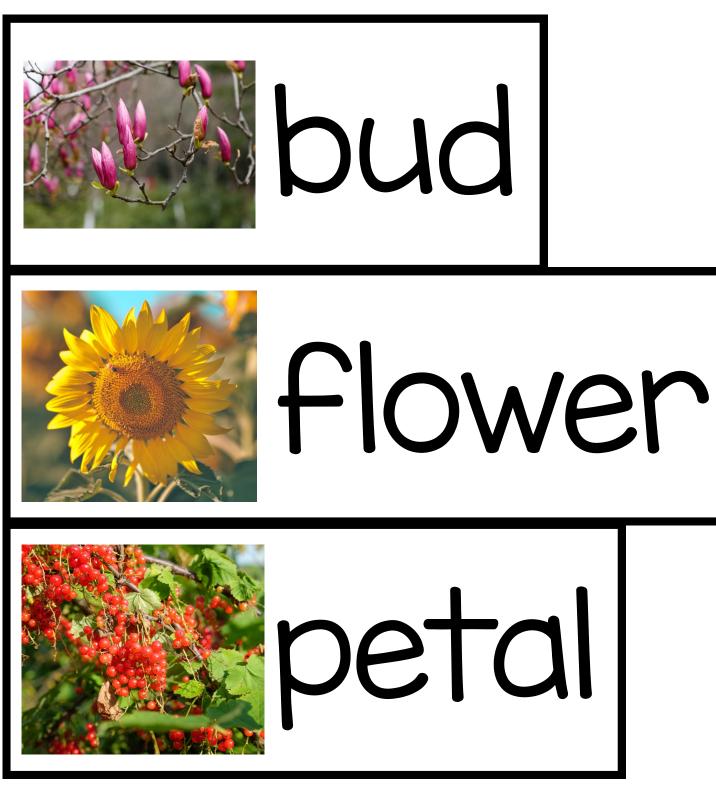


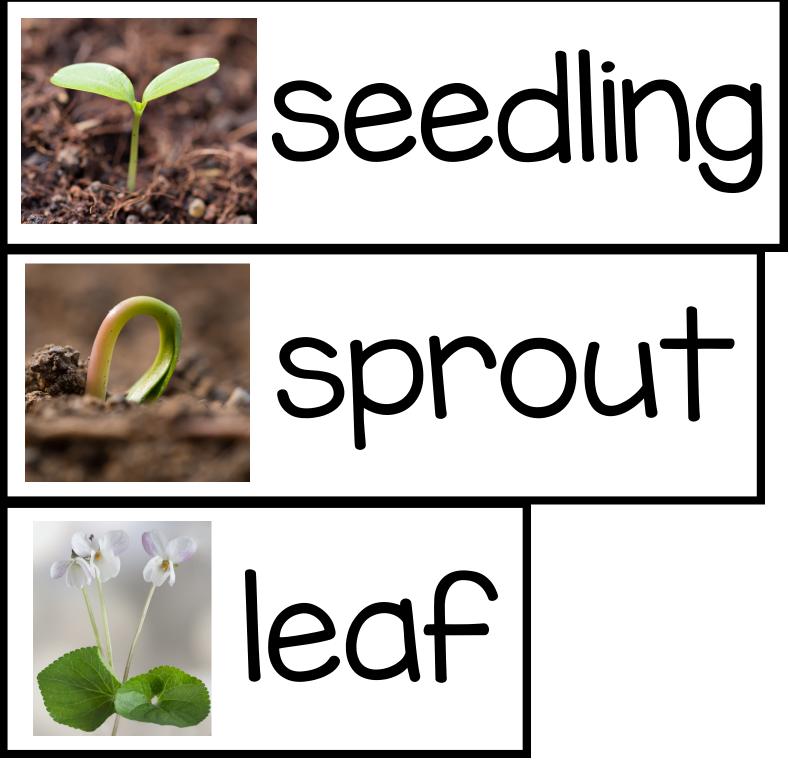
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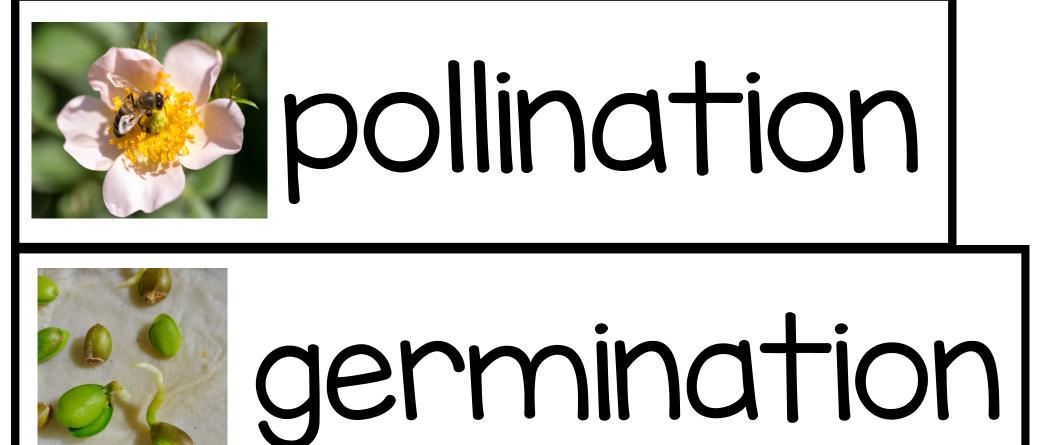


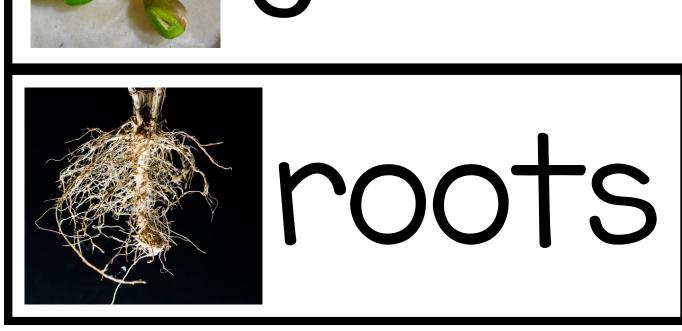
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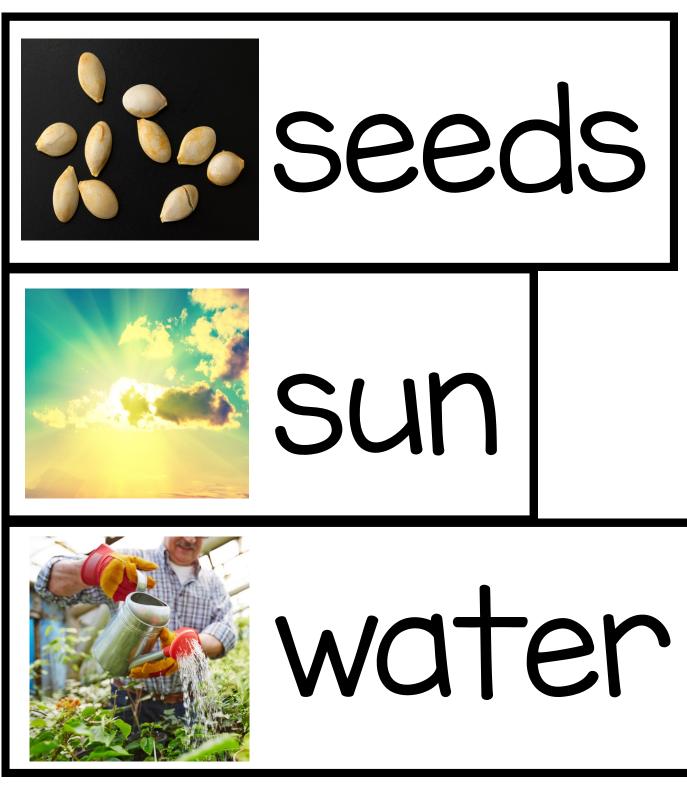




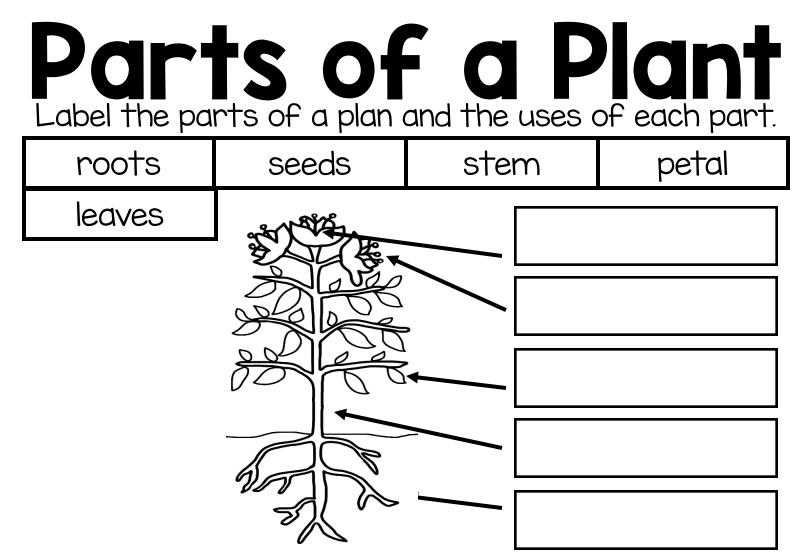




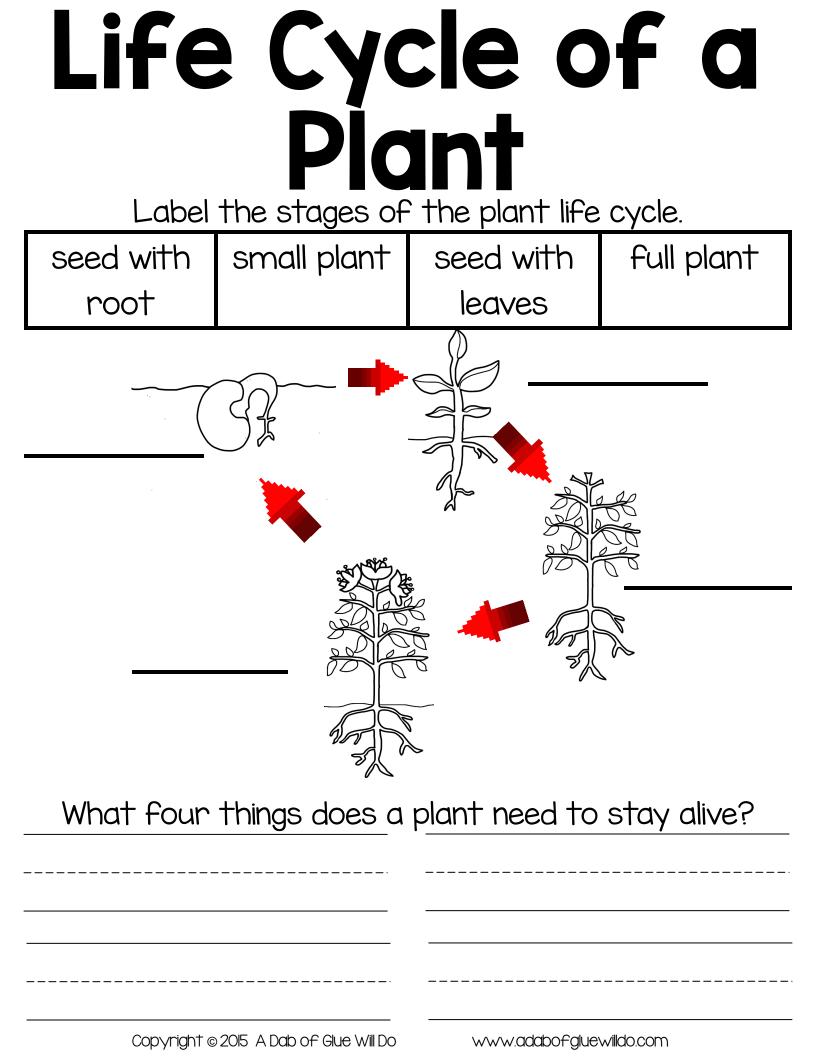






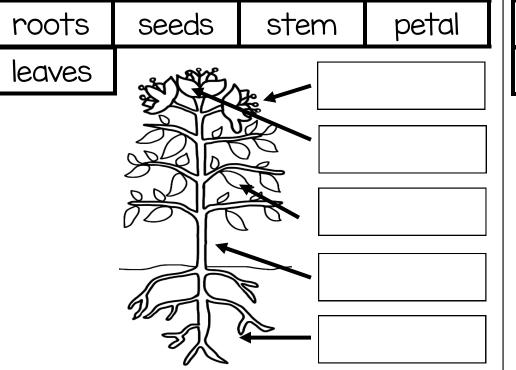


- I. The _____ carries water and nutrients to the rest of the plant.
- The _____ attract insects and birds that carry pollen.
- 3. The _____ hold the plant in the soil.
- 4. The _____ take in sunlight and make food for the flower.
- 5. The _____ are carried to other places to



Parts of a Plant

Label the parts of a plant and the uses of each part.

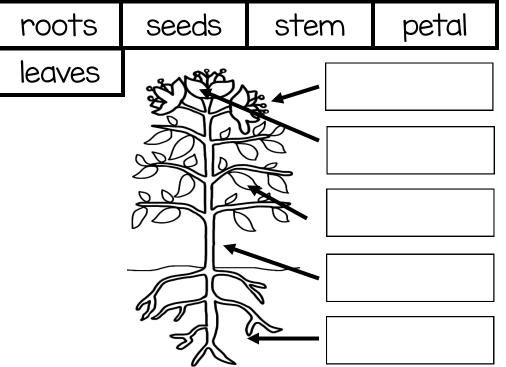


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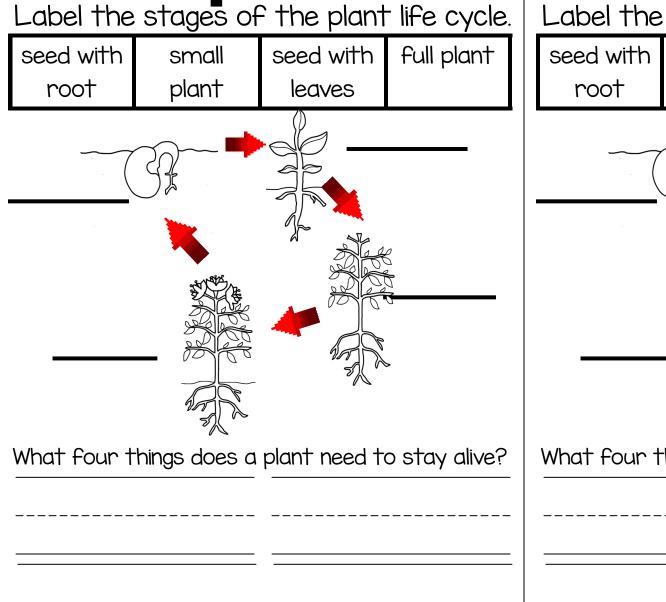
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Life cycle of a plant



Copyright © 2015 A Dab of Glue Will Do www.adabofgluewilldo.com Life cycle of a plant

Label the stages of the plant life cycle.

| seed with | small | seed with | full plant | | |
|---|-------|-----------|------------|--|--|
| root | plant | leaves | | | |
| | | | | | |
| What four things does a plant need to stay alive? | | | | | |
| | | | | | |
| | | | | | |

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