COMPREHENSIVE HIGH SCHOOL TRANSITION SURVEY

TRANSITION ASSESSMENT/INTERESTS, PREFERENCES, STRENGTHS & NEEDS

Full Name:		Birthdate:	/ / Age:
Address:			
Phone #:	Cell #:		_ Disability:
Parent/Guardian Name:		Work #:	
JOBS & JOB TRAIN	ING		
FUTURE ADULT GOAL: (List some careers that ye	After high school, the kind ou are interested in)	of job I would like to	have is:
Circle the paid or ur	paid jobs that you ha	ve had:	
Farm work	Babysitting	Housecleaning	Lawn Mowing
Odd Jobs	Other (List):		
Which was your favorite?	· -		
Why?			
Which was your least fav	orite?		
Why?			
Do you currently have a j			
Where do you work?			
What are your responsibi	lities?		
Circle the items that	best describe what y	ou like in a work	xplace:
Part-time	Near home	Money	Outdoor
Full-time	Sit down	Active & Physical	Indoor
Large business	Small business	Being with people	Alone
Work for someone	Working with ha	nds N	Noney is most important
Own your own business	Working with pe	n & paper	
After I graduate from high	n school, I will get a job and	d work right away?	YES / NO
Would your disability affe	ct your job? YES /	10	
How?			
Do you have a resume?	YES / NO		

Have you participated in an interview? YES / NO
Where?
Have you filled out a job application? YES / NO
For what company?
Do you willingly follow directions? YES / NO
Do you follow through on directions given at home? YES / NO
Circle your job-related strengths (things you are good at) and put an "X" on your job-related weaknesses (problems):
Kids your own age Get to work/school on time
Older people/adults Keep mind on assignments
Making eye contact Able to ask questions
Listening carefully when others speak Treating others with respect
Basic education Accepting help
Stand up for your rights Chemical dependency
Personal or family problems Confidence
Finish work with reminders Using time wisely
Figure out the next thing to do Grooming
Age Attitude
Change from one job to the next
Circle the volunteer work you have done in your community:
Clean ditches Work at church Teach Sunday school
Child care Girl Scouts Boy Scouts Other:
Do you independently get ready for school? YES / NO
Do you get to school on time? YES / NO
Do you start tasks on your own without being told? YES / NO
Do you have good school attendance? YES / NO
Do you usually make an effort to do your best? YES / NO
Do you use a calendar or planner to organize yourself? YES / NO
Do you shove or push in the hallway? YES / NO
Do you give your friends "put downs"? YES / NO
Do you use your time in class to work on assignments? YES / NO
Do you cooperate with others when working on projects? YES / NO
Are you organized at school? YES / NO

POST SECONDAR	Y EDUCATION 8	R TRAINING		
FUTURE ADULT GOAL: After high school, I would like to:				
Do nothing	Join the military	Unsur	e Get a full-ti	me job
2 year technical colleg	e: where?		4 year college: where?	
Circle the things in	school that are	difficult for y	ou:	
Students	Teachers	Lunch time	Attendance	
Bus	Rides	Activities	Tardiness	
Which classes are the r	most difficult for you	?		
Why are they hard for y	ou?			
Which classes are the	easiest for you?			
Why are they easy for y	/ou?			
Do you cooperate with	others when working	g on projects?	YES / NO	
Circle the accomm	odations (help)	that you ask	your teachers for:	
More time to comp	lete tasks Help	with reading	Use of a calculator	Modified tests
Different seat arrar	ngement Help	with spelling	Help taking notes	Shortened tests
Shortened assignm	nents Othe	er:		
Circle what could h	nelp you to be m	nore successf	ul in school:	
Do homework at ho	ome Lear	n how to study	Read for fu	ın
Quiet/special place	to study at home	Rev	iew information on my o	wn
Are you currently working	ng to the best of you	ur ability in schoo	l? YES / NO	
How much time do you	spend completing h	nomework each r	night?	
Do you have good stud	y skills? YES /	NO		
How do you learn the b	est? Lecture (h	near it) Visu	al (see it) Doing thir	ngs w/your hands
What are your responsi	bilities?			
How do you plan to pay	for college or train	ing after high sch	nool?	

Loans

Scholarships

Parents

Yourself

What does IEP	stand for?			
Who can you get a copy of your IEP from?				
Circle the fo	llowing things that you ne	eed help with:		
Reading:	Fill in the blank questions	Essay questions	Short books	
	Homework instructions	Restaurant menus	Novels	
	Newspaper headlines	Cooking directions	Textbooks	
	True/False questions	Magazine or newspaper articles		
	Recognizing words	Understanding what you have read		
Writing:	Short answers on tests	Essay answers on tests	Spelling	
	Punctuation	Letter to a friend	Directions to someplace	
	Phone message	Paper for a class		
	Job application	Grocery list		
Math:	Adding	Subtracting	Multiplying	
	Dividing	Exact measurement	Fractions	
	Using a calculator	Figuring length of trips	Decimals	
Making change		Developing a budget		
My level of mot	civation to succeed in school is	: High	Medium Low	
COMMUNITY	/ PARTICIPATION			
FUTURE ADULT GOAL: After high school, I would like to participate in the following: (Circle all that you might do)				
Church Group Volunteer Fire Department Rescue Squad				
Club Plays Concerts				
Sports	s: Bowling Volleyba	ıll Softball Ba	sketball Swimming	
Other	s:			
Have you taken Driver's Education/Behind the Wheel Training? YES / NO				
Have you taken your Permit test? YES / NO Did you pass? YES / NO				
Do you have a NC Driver's License or a NC ID Card? YES / NO				
Do you have a savings account? YES / NO A checking account? YES / NO				
Do you have a	credit card? YES / NO			

Circle the places you	i go regularly in yo	our community:	
Work	Bowling	Library	Movie
Grocery shopping	Pool	Health club	Post Office
Laundromat	Parks	Mall	Plays
Museums	Concerts	Church	Sporting events
Court house	Job service	Dentist	Doctor
Community Ed. & Re	c. Boy Scouts	Girl Scouts	FFA
4-H	Other:		
Circle all the modes	of transportation y	ou use to get arou	und in the community:
Parents/relatives car	Drive self	Walk	Bike
Car-pooling with frien	ds Friends car	Taxi	Bus
Circle the appointme	nts that you make	yourself:	
Hair Doct	or Dentist	Other:	None
Do you keep appointment	s that you or someone	makes for you?	YES / NO
If you can't make it to an a	appointment, do you ca	II and let them know?	YES / NO
Do you know how to use a	a pay phone? YES	S / NO	
RECREATION & LEIS	BURE		
FUTURE ADULT GOAL:	After high school, in my	y free time, I would like	e to:
List your hobbies?			
Do you enjoy reading for f	un? YES / NO	Circle the things	s you enjoy reading:
Newspaper I	Magazine No	ovel Books	
Where did you go and wh	at did you do on your la	ast vacation? YES	S / NO
Have you helped plan a va	acation? YES /	NO If yes, who	ere?
What do you like to do wh	en you have free time a	alone?	
What do you like to do wh	en you have free time v	with friends?	
What do you like to do wh	en you have free time v	with family?	
Circle the places you	go for fun:		
Mall Out to	eat (restaurants)	Movies G	ym
Sporting events Other:			
List the sports you enjoy y			

In a big city In the country In a town With relatives

With friends Alone Group home

Underline the chores you know how to do and circle the ones you do regularly:

Cook Dust Dishes (by hand or dishwasher) Vacuum Take out garbage

Garden sweep Wash, fold or put away clothes Shovel snow Mow the lawn

Rake leaves Make your bed Clean bedroom Clean bathroom Shovel snow

Wash windows Grocery shop

If you had to make breakfast for your family, what would it be?		
If you had to make lunch for your family, what would it be?		
If you had to make supper for your family, what would it be?		
Do you eat well balanced, healthy meals each day? YES / NO		
Do you limit the amount of junk food you eat? YES / NO		
Do you maintain your weight at a good level? YES / NO		
Can you use basic tools to fix things around the house? YES / NO		
Can you independently take medication according to the label? YES / NO		
List any major medical problems that you have:		
What time do you usually go to bed? Get up?		
Are you tired in school? YES / NO		
Do you have good health habits (avoid tobacco, alcohol, drugs, etc.)? YES / NO		
Do you have good personal grooming and hygiene habits? YES / NO		