

Background: Millions of people immigrated to the United States in the early 1900's in search of better lives. They came from many different places and for many different reasons. In this unit, you will read and learn about many of these groups of people, the varied reasons they came to this country, some of the challenges they encountered during their journey and their initial experiences in the United States. Despite these hardships, many immigrants still considered the United States to be 'The Land of Opportunity'. You will write a text-based informational essay that describes why so many people immigrated to the United States, their journey, some of their initial experiences and why they viewed the United States as 'The Land of Opportunity'.

Teaching Task: Despite the hardships in relocating to a new land, why was America still viewed as the Land of Opportunity by millions of United States immigrants during the early 1900s? After reading informational texts, primary and secondary source material, viewing videos and photographs, and listening to audio tapes, write an informational essay that describes the immigrants' initial experiences in the United States and addresses the question. Support your discussion with evidence from the texts.

Task Timeline

Day 1 Academic Learning Behaviors (ARTS)	Day 2 Bridging Conversation	Day 3 Task Analysis and Project Planning	Day 4 Readying for Reading and Close Active Reading, Essential Vocabulary and Note Taking 1 <i>Rise of the Industrial America 1876-1900</i>	Day 5 Readying for Reading and Close Active Reading, Essential Vocabulary and Note Taking 2 <i>Immigration in the Early 1900's</i>
Day 6 Close Active Reading, Essential Vocabulary and Note Taking 3 <i>Audio Taped Interviews</i>	Day 7 Close Active Reading, Essential Vocabulary and Note Taking 3 <i>Immigrating to America, 1905</i>	Day 8 Close Active Reading, Essential Vocabulary and Note Taking 4 <i>Immigrant Kids</i> <i>Language of Literature textbook, pgs. 223-228</i>	Day 9 Close Active Reading, Essential Vocabulary and Note Taking 4 <i>Good-Bye Poland</i>	Day 10 Organizing Notes
Day 11 Readying as a Writer	Day 12 Bridging Conversation to Writing	Day 13 Rubric Analysis	Day 14 Initiation of Task	Day 15 Planning
Day 16 Planning	Day 17 Development 1	Day 18 Development 1	Day 19 Development 2	Day 20 Revision
Day 21 Editing	Day 22 Editing			