

Teaching Task: How do authors use features of writing to convey their idea/thought? After reading informational text and examples of informational/explanatory, argumentative, and narrative writing, write an essay that describes each mode of writing and addresses the question.

Task Timeline

<p>Day 1</p> <p>ARTS Behaviors <i>ARTS Behaviors</i></p>	<p>Day 2</p> <p>Bridging Conversation <i>Three Academic Modes of Writing</i></p>	<p>Day 3</p> <p>Task Analysis and Project Planning</p>	<p>Day 4</p> <p>Readying for Reading and Active Reading <i>Informational or Explanatory Writing</i></p>	<p>Day 5</p> <p>Active Reading <i>Headlines: Some Additional Flavoring</i></p>
<p>Day 6</p> <p>Close Active Reading and Note Taking <i>Argumentative Writing</i></p>	<p>Day 7</p> <p>Active Reading <i>A Case for Chewing Gum in School</i></p>	<p>Day 8</p> <p>Active Reading <i>Narrative Writing</i></p>	<p>Day 9</p> <p>Active Reading <i>The Dinner Party</i></p>	<p>Day 10</p> <p>Organizing Notes</p>
<p>Day 11</p> <p>Readying as a Writer</p>	<p>Day 12</p> <p>Bridging Conversation to Writing</p>	<p>Day 13</p> <p>Initiation of Task</p>	<p>Day 14</p> <p>Planning</p>	<p>Day 15</p> <p>Planning</p>
<p>Day 16</p> <p>Development 1</p>	<p>Day 17</p> <p>Development 1</p>	<p>Day 18</p> <p>Development 2</p>	<p>Day 19</p> <p>Revision</p>	<p>Day 20</p> <p>Editing</p>
<p>Day 21</p> <p>Editing</p>				