

Institutional Food Worker, Classification of Instructional Program (CIP) 12.0508

Units of Instruction and Task Grid Linked to Pennsylvania Core Standards

100 Demonstrate Safety Procedures

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>101 Wear appropriate apparel in the food preparation area.</p> <p>102 Demonstrate safe use of cutting tools.</p> <p>103 Demonstrate procedures for safe lifting and carrying of heavy objects.</p> <p>104 List common causes of typical accidents and injuries in the food service industry.</p> <p>105 Follow appropriate emergency procedures for kitchen and dining room injuries.</p> <p>106 Describe appropriate types and use of fire extinguishers used in the food service area.</p> <p>107 Pass safety tests for all equipment.</p> <p>108 Complete safety checklist and demonstrate general safety procedures in a food preparation area.</p> <p>109 Recognize safe design and construction features of food production equipment and facilities (i.e. NSF, UL, OSHA, ADA, etc.).</p> <p>110 Review Safety Data Sheets (SDS), explain their requirements in handling hazardous materials, and describe personal protective equipment.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION</p>	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
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		By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.		

200 Demonstrate Sanitation Procedures

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<p>201 Demonstrate good personal hygiene and health practices that must be followed in the food service area.</p> <p>202 Demonstrate the difference between cleaning and sanitizing equipment and facilities.</p> <p>203 Identify proper waste disposal methods and recycling.</p> <p>204 Maintain and develop schedule and procedures for sanitizing equipment and facilities.</p> <p>205 Demonstrate precautions to follow when handling blood borne pathogens (ECP).</p> <p>206 List reasons for and signs of food spoilage and contamination.</p> <p>207 Describe cross-contamination and acceptable procedures to follow when preparing and storing for temperature control safety (TCS) of foods.</p> <p>208 Identify the Hazard Analysis Critical Control Point (HACCP) during all food handling processes as a method for minimizing the risk of food borne illness.</p> <p>209 Describe laws and rules of the regulatory agencies governing sanitation and safety in food service operations.</p> <p>210 Describe and demonstrate ServSafe certification requirements.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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300 Demonstrate Knowledge of the Food Industry

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<p>301 Trace growth and development of the hospitality and tourism industry.</p> <p>302 RESERVED</p> <p>303 Identify professional organizations (for example, ACF, NRA) and compare and contrast their purposes and benefits to the industry.</p> <p>304 Evaluate career opportunities utilizing field trips, guest speakers, and other industry resources.</p> <p>305 Demonstrate knowledge of the Kitchen Brigade System.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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400 Purchasing, Receiving, and Storage Procedures

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<p>401 Demonstrate proper receiving and storing of fresh, frozen, refrigerated, and staple goods.</p> <p>402 Demonstrate labeling requirements for food products.</p> <p>403 RESERVED</p> <p>404 Inventory food and non-food items kept on hand.</p> <p>405 Explain the procedures for rotation of stock, and for costing and evaluating, including FIFO.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author's purpose in providing</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6.11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	<p>ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p>Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p>Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p>Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

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500 Demonstrate Skill in Garde Manger

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<p>501 Identify tools and equipment used in Garde Manger.</p> <p>502 Develop fundamental skills in the preparations of cold items to include soups, presentation techniques.</p> <p>503 Demonstrate food presentation techniques, i.e. platters, bowls, and plates.</p> <p>504 Demonstrate basic garnishes to produce decorative pieces to include fruit/vegetable carvings and accompaniments.</p> <p>505 Identify and prepare types of hors d'oeuvres, canapés, and appetizers.</p> <p>506 Identify and prepare types of hot and cold sandwiches.</p> <p>507 RESERVED</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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600 Demonstrate Use and Care of Cutting Tools and Utensils

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<p>601 Identify and demonstrate use and care of kitchen cutting tools and utensils.</p> <p>602 Demonstrate various knife cuts used in industry.</p> <p>603 RESERVED</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i></p> <p>Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i></p> <p>Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i></p> <p>Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i></p> <p>Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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700 Demonstrate Use and Care of Mechanical Food Preparation Equipment

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>701 Identify various types and uses of kitchen equipment.</p> <p>702 Define and understand general safety requirements and procedures for kitchen equipment.</p> <p>703 Operate and clean food preparation equipment.</p> <p>704 RESERVED</p> <p>705 RESERVED</p> <p>706 RESERVED</p> <p>707 RESERVED</p> <p>708 RESERVED</p> <p>709 RESERVED</p> <p>710 RESERVED</p> <p>711 RESERVED</p> <p>712 RESERVED</p> <p>713 RESERVED</p> <p>714 RESERVED</p> <p>715 RESERVED</p> <p>716 RESERVED</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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800 Demonstrate How to Prepare Standardized Recipes

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>801 Demonstrate how to read and follow a standardized recipe within industry time limits.</p> <p>802 Demonstrate knowledge of measuring and portioning, in order to adjust quantities of ingredients, to produce varying yields with a recipe.</p> <p>803 Describe components of the recipes, such as yield, time, and nutrition facts.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	<p>ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

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900 Demonstrate Knowledge of Nutrition Basics

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<p>901 RESERVED</p> <p>902 Discuss current dietary guidelines and recommended dietary allowances.</p> <p>903 Interpret food labels in terms of the portion size, ingredients, and nutritional value.</p> <p>904 Describe primary functions and major food sources of major nutrients.</p> <p>905 RESERVED</p> <p>906 Discuss and demonstrate cooking techniques and storage principles for maximum retention of nutrients.</p> <p>907 Discuss various contemporary nutritional concerns such as allergies, vegetarianism, heart healthy menus, and religious dietary laws.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE RADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6.11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach,</p>	<p>ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems.</p> <p>Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems.</p> <p>Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities.</p> <p>Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

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		<p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>focusing on addressing what is most significant for a specific purpose and audience. Standard CC.3.6.11-12.E. Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I AND Standard CC.3.5.11-12.I. Write routinely over extended time frames and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

1000 Prepare Breakfast Foods

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>1001 Identify common breakfast foods and condiments.</p> <p>1002 Prepare various egg cookery methods</p> <p>1003 Prepare breakfast potatoes.</p> <p>1004 Prepare breakfast meats.</p> <p>1005 Prepare and cook pancakes and waffles.</p> <p>1006 Prepare hot breakfast cereals.</p> <p>1007 Prepare crepes.</p> <p>1008 RESERVED</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the internet, to produce, publish, and update individual or shared writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		<p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

1100 Demonstrate Knowledge of Beverages

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>1101 Match terms related to beverages with their correct definitions.</p> <p>1102 RESERVED</p> <p>1103 RESERVED.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH</p>	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		<p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

1200 Prepare Vegetables

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>1201 Identify market forms of vegetables.</p> <p>1202 Demonstrate 3 methods to prepare vegetables.</p> <p>1203 List the factors to consider when preparing vegetables.</p> <p>1204 Explain and describe the standards of quality for cooked vegetables.</p> <p>1205 RESERVED</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10</p>	

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1300 Prepare Pasta and Rice

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>1301 Identify and prepare market forms of pasta and rice using various cooking methods.</p> <p>1302 RESERVED</p> <p>1303 RESERVED</p> <p>1304 List the standards of quality for cooked pasta and rice.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p> <p>RESEARCH GRADES 9-10</p>	

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
		<p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

1400 Prepare Cheese

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>1401 Identify and categorize, based on texture, various classes of cheese.</p> <p>1402 RESERVED</p> <p>1403 RESERVED</p> <p>1404 Identify and prepare foods, using cheese as the main ingredient, such as dressings, platters, spreads, and fillings.</p> <p>1405 Slice, grate, and cube cheese.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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1500 Prepare Salads, Fruits, and Salad Dressings

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>1501 Identify and prepare types of salads. 1502 Identify basic parts of a salad. 1503 RESERVED 1504 RESERVED 1505 RESERVED 1506 Prepare various types of dressings, temporary, permanent and cooked. 1507 Peel, cut and zest fruits. 1508 Describe/set-up/maintain/breakdown salad bars properly.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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1600 Properly Add Seasonings to Foods

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<p>1601 List market forms in which herbs, spices and seasonings may be available.</p> <p>1602 Analyze the quality and storage techniques of herbs and spices.</p> <p>1603 Explain techniques for seasoning uncooked foods.</p> <p>1604 Use and identify seasonings, herbs and condiments.</p> <p>1605 Test foods for proper seasoning by taste, smell, texture, and sight.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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1700 Prepare Stocks, Soups, and Sauces

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<p>1701 Identify, prepare and evaluate a variety of stocks.</p> <p>1702 Identify, prepare and evaluate a variety of mother and small sauces.</p> <p>1703 Prepare and evaluate types of soups.</p> <p>1704 RESERVED</p> <p>1705 Identify and prepare thickening agents for sauces.</p> <p>1706 RESERVED</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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1800 Identify, Prepare, and Cook Meats, Poultry, and Seafood

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<p>1801 Identify primal, sub-primal and retail cuts and their sources.</p> <p>1802 RESERVED</p> <p>1803 Identify factors affecting the cooking of beef, veal, pork, poultry, and seafood.</p> <p>1804 Prepare meat, poultry, and seafood recipes using dry, moist, and combination cooking techniques.</p> <p>1805 Demonstrate methods for checking degrees of doneness.</p> <p>1806 Identify types of poultry and their market forms.</p> <p>1807 Identify types of seafood and their market forms.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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1900 Demonstrate Baking and Pastry Skills

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>1901 Define vocabulary terms used in baking.</p> <p>1902 Identify and demonstrate equipment and utensils used in baking and discuss proper use and care.</p> <p>1903 List and describe the factors influencing the quality of baked products.</p> <p>1904 RESERVED</p> <p>1905 Identify and prepare a variety of quick breads.</p> <p>1906 Identify and prepare a variety of pies and tarts.</p> <p>1907 Identify and prepare a variety of fillings and toppings for pastries and baked goods.</p> <p>1908 Identify and prepare a variety of yeast products, such as bread, rolls and sweet rolls.</p> <p>1909 Match bread ingredients with their functions.</p> <p>1910 Identify and prepare baking powder biscuits.</p> <p>1911 RESERVED</p> <p>1912 Identify and prepare standards of quality cakes.</p> <p>1913 Identify, prepare, and apply various types of icings.</p> <p>1914 Identify and prepare various types of cookies and bar cookies.</p> <p>1915 RESERVED</p> <p>1916 Prepare pate a choux.</p> <p>1917 Identify and prepare a variety of custards and puddings</p> <p>1918 RESERVED</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc....</p> <p>Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc...</p> <p>Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc.</p> <p>Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words...</p> <p>Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text.</p> <p>Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience.</p> <p>Standard CC.3.6.9-10 D Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.D. Develop and strengthen writing as needed.</p> <p>Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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2000 Plan and Cost Menus

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<p>2001 Plan and design a menu based upon customer and management needs.</p> <p>2002 List the methods to use for giving variety to a menu.</p> <p>2003 List the reasons for costing recipes.</p> <p>2004 Plan, prepare, produce, and serve a complete menu based on customer and management needs.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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2100 Demonstrate Basic Industry Positions

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<p>2101 RESERVED</p> <p>2102 Set up, operate, and clean a dish room during restaurant service.</p> <p>2103 Set up, operate, and clean various prep stations in the restaurant kitchen.</p> <p>2104 Demonstrate opening and closing procedures for restaurant operations.</p> <p>2105 Perform duties as a cook.</p> <p>2106 Perform duties as a cook's helper.</p> <p>2107 Perform duties as an expeditor.</p> <p>2108 Perform duties as a dessert person.</p> <p>2109 Perform duties as a line server and beverage person.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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2200 Perform Front of the House Operations

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>2201 Identify and describe various types of service used in restaurants.</p> <p>2202 RESERVED</p> <p>2203 Describe duties of a host/hostess.</p> <p>2204 Describe duties of a beverage person.</p> <p>2205 Describe duties as a cashier to include register operations, record keeping and reconcile cash accounts.</p> <p>2206 Describe duties of a salad bar attendant.</p> <p>2207 Describe duties of a bus person and food runner.</p> <p>2208 Describe sidework duties.</p> <p>2209 RESERVED</p> <p>2210 Handle a compliment and complaint.</p> <p>2211 Define hospitality and the importance of quality customer service within the hospitality industry.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	<p>ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

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2300 Perform Dining Room Service

Secondary Competency Task Grid with Unit and Task Numbers	Common Career Technical Core Standards	Pennsylvania Core Standards for Reading for Technical Subjects Standard 3.5	Pennsylvania Core Standards for Writing for Technical Subjects Standard 3.6	Pennsylvania Core Standards for Mathematics Standard 2.1
<p>2301 Describe the rules and responsibilities of personnel for dining service.</p> <p>2302 Describe the general rules of table settings and service.</p> <p>2303 Discuss sales techniques for service personnel including menu knowledge and suggestive selling.</p> <p>2304 Explain inter-relationships and work flow between dining room and kitchen operations.</p> <p>2305 RESERVED</p> <p>2306 Demonstrate an understanding of guest service and customer relations, including handling of difficult situations and accommodations for the disabled.</p> <p>2307 Discuss various procedures for processing guest checks.</p> <p>2308 RESERVED</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	<p>ALGEBRA Standard. 2.1.HS.F.2 Apply properties of rational and irrational numbers to solve real world or mathematical problems. Standard. 2.1.HS.F.4 Use units as a way to understand problems and to guide the solution of multistep problems. Standard. 2.1.HS.F.5 Choose a level of accuracy appropriate to limitations on measurement when reporting quantities. Standard. 2.1.HS.F.6 Extend the knowledge of arithmetic operations and apply to complex numbers.</p>

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		<p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	

2400 Demonstrate Skill in Foodservice Information Technology

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<p>2401 RESERVED</p> <p>2402 Describe proper use of industry standard software, such as Point of Sale systems (P.O.S.).</p> <p>2403 Describe use of industry computer accessories and peripherals such as scanners, touch screens and printers,</p> <p>2404 Describe use of current industry communication and research technology, including email usage and hand-held equipment.</p>	<p>CLUSTER #1: <i>Agriculture, Food and Natural Resources</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #1 <i>Food Products and Processing Systems</i> Choose Standards from: 1-2-3-4</p> <p>CLUSTER #2: <i>Hospitality and Tourism Careers</i> Choose Cluster Standards from: 1-2-3-4-5-6</p> <p>PATHWAY #2 <i>Restaurants and Feed/Beverage Services Careers</i> Choose Standards from: 1-2-3-4-5-6-7-8-9-10</p>	<p>KEY IDEAS/DETAILS GRADES 9-10 Standard CC.3.5.9-10.A. Cite specific textual evidence, etc.... Standard CC.3.5.9-10B Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.9-10.C Follow precisely a complex multistep procedure, etc...</p> <p>KEY IDEAS/DETAILS GRADES 11-12 Standard CC.3.5.11-12A Cite specific textual evidence, etc.... Standard CC.3.5.11-12.B. Determine the central ideas or conclusions of a text; etc... Standard CC.3.5.11-12.C. Follow precisely a complex multistep procedure, etc...</p> <p>CRAFT & STRUCTURE GRADES 9-10 Standard CC.3.5.9-10.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.9-10.E Analyze the structure of the relationships among concepts in a text, etc. Standard CC.3.5.9-10.F Analyze the author's purpose in providing an explanation, describing a procedure...</p> <p>CRAFT & STRUCTURE GRADES 11-12 Standard CC.3.5.11-12.D. Determine the meaning of symbols, key terms, and other domain specific words... Standard CC.3.5.11-12.E. Analyze the structure of the relationships among concepts in a text. Standard CC.3.5.11-12.F Analyze the author's purpose in providing an explanation, describing a procedure...</p>	<p>TEXT TYPES AND PURPOSE GRADES 9-10 Standard CC.3.6.9-10.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>TEXT TYPES AND PURPOSE GRADES 11-12 Standard CC.3.6.11-12.B Write informative or explanatory texts, including the narration of technical processes, etc.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 9-10 Standard CC.3.6.9-10.C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.9-10.E Use technology, including the Internet, to share writing products.</p> <p>PRODUCTION & DISTRIBUTION OF WRITING GRADES 11-12 Standard CC.3.6...11-12 C Produce clear and coherent writing...appropriate to task, purpose, and audience. Standard CC.3.6.9-10 D Develop and strengthen writing as needed. Standard CC.3.6.11-12.D. Develop and strengthen writing as needed. Standard CC.3.6.11-12.E. Use technology, including the internet, to...share writing products.</p>	

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		<p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 9-10 Standard CC.3.5.9-10.G. Translate quantitative or technical information expressed in a text into visual form (e.g. a table or chart). Standard CC.3.5.9-10.H. Assess the reasoning in a text to support the author's claim for solving a technical problem. Standard CC.3.5.9-10.I. Compare and contrast findings presented in a text to those from other sources, etc...</p> <p>INTEGRATE KNOWLEDGE/ IDEAS GRADES 11-12 Standard CC.3.5.11-12.G. Integrate and evaluate multiple sources of information presented in diverse formats...to solve a problem. Standard CC.3.5.11-12.H. Evaluate the hypotheses, data, analysis, and conclusions in a technical text, verifying the data when possible. Standard CC.3.5.11-12.I. Synthesize information from a range of sources into a coherent understanding.</p> <p>RANGE OF READING GRADES 9-10-11-12 Standard CC.3.5.9-10.J AND Standard CC.3.5.11-12.J. By the end of grades 9-10, AND 11-12, read and comprehend technical texts independently and proficiently.</p>	<p>RESEARCH GRADES 9-10 Standard CC.3.6.9-10.F. Conduct short and more sustained research. Standard CC.3.6.9-10.G. Gather relevant information. Standard CC.3.6.9-10.H. Draw evidence from informational texts.</p> <p>RESEARCH GRADES 11-12 Standard CC.3.6.11-12.F. Conduct short and more sustained research. Standard CC.3.6.11-12.G. Gather relevant information. Standard CC.3.6.11-12.H. Draw evidence from informational texts for research.</p> <p>RANGE OF WRITING GRADES 9-10-11-12 Standard CC.3.5.9-10.I and Standard CC.3.5.11-12.I. Write over extended and shorter time frames for a range of tasks, purposes and audiences...etc.</p>	